Academic Need Survey

This survey is designed to help us better assist you. Please answer the following questions as honestly and as accurately as you can. There are no correct answers.

1. I usually receive the following grade in my English classes: A B C D F
2. I usually receive the following grade in my Science classes: A B C D F
3. I usually receive the following grade in my Math classes: A B C D F

On a scale of 1 to 4 (1=I need help, 2=I do ok some of the time, 3=I’m good but could be better, 4=I don’t need any help), rate how well you achieve the following statements.

4. I am a very good reader. 1 2 3 4
5. I listen and follow the teacher’s directions. 1 2 3 4
6. I am a good note taker. 1 2 3 4
7. I know how to get good grades on tests. 1 2 3 4
8. I am never late turning in my homework assignments. 1 2 3 4
9. I know how to fill out an admissions application for college. 1 2 3 4
10. I know how to get financial aid for college. 1 2 3 4
11. English is one of my best subjects. 1 2 3 4
12. Math is one of my best subjects. 1 2 3 4
13. Science is one of my best subjects. 1 2 3 4
14. I know what types of classes I need to get into college. 1 2 3 4

If there is one thing that you could learn tomorrow that would make your grades in your classes go up and make your schoolwork easier, what would it be?

_________________________________________________________________________________________
_________________________________________________________________________________________
Applicant Questionnaire and Essay

Applicant’s Name:___________________________________________________

This Questionnaire is designed to provide the program with information about your interests. Please answer each question thoroughly and write a short essay at the bottom of the page. You may add additional pages if you wish.

1. In which subjects do you feel tutoring could help you?

2. What kinds of academic problems do you feel you have? in what classes?

3. What has been your greatest accomplishment? Why?

4. What are your career goals, and how do you plan to achieve them?

5. What are your plans for college?

6. Who has been the greatest influence on you? Why?

WHY I WANT TO BE IN UPWARD BOUND

I want to be in Upward Bound because ________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

(over)
Beloit College
Upward Bound
700 College Street
Beloit, WI 53511
608-363-2725
FAX: 608-363-2139

Providing education attainment, cultural enrichment, and personal empowerment
FAMILY FINANCIAL STATEMENT

One of the criteria for admission is meeting the income guidelines established by the Department of Education. Before we can determine your eligibility, we need the following information. Please read carefully, and complete all blanks. If all information is not complete, the application cannot be processed.

FAMILY INCOME: (Parent or Guardian with whom you live.)

1. Did you file an income tax return last year? _____Yes _____No
   A. Family size ______
   B. Total taxable income $ ____________________________ (refer to “taxable income” line item on Federal tax return)
   C. If no tax return filed, specify reason ________________________________________________________________________________

2. Do you or your family receive AFDC or Food Stamps? _____Yes _____No
   A. AFDC: Case # ______________
   B. Food Stamps: Case # ______________

HANDICAP ELIGIBILITY:

Does the applicant have a physical disability that necessitates specifically designed instructional materials or programs, modified physical facilities, or related services to enable full participation in and access to the program at Beloit College?  
   A. _____Yes (please specify)_______________________________________________________
   B. _____No

PARENT’S STATEMENT OF CERTIFICATION:

I declare, to the best of my knowledge, that the information on this application form is true, correct, and complete. I certify that neither parent nor guardian living in this household has completed a four-year college or university degree. I understand that the Upward Bound program cannot be held liable for any occurrences during the school year or the summer portion of the program. I agree to the release of information for program publications and press releases. I also agree to send an official copy of the latest Federal and/or State Tax Returns, to verify the information in this Parent’s Financial Statement.

Signature of Parent or Guardian ____________________________ Date_______________________

Signature of Student ____________________________________ Date_______________________

CONSENT OF RELEASE OF EDUCATIONAL INFORMATION:

I agree to the release of my grades, test scores, and transcripts by my Middle and High School to Beloit College Upward Bound. I understand that Upward Bound will also maintain records on my performance in program activities. I agree to the release of this information to staff members and the U.S. Department of Education.

Signature of Parent or Guardian ____________________________ Date_______________________

Signature of Student ____________________________________ Date_______________________

Beloit College does not discriminate on the basis of race, age, religion, national origin, sex, or handicap in its educational programs or activities. Upward Bound is sponsored by Beloit College, in conjunction with a grant from the United States Department of Education.

02/01

PARENT SECTION

Please provide the following information only for those adults living with the applicant.

Student lives with: ____________________________________________

Education Information

<table>
<thead>
<tr>
<th>Female head of household (check one)</th>
<th>Circle highest grade completed in school</th>
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<tbody>
<tr>
<td>___ Mother/Adopted mother</td>
<td>Elementary 1 2 3 4 5 6 7 8</td>
</tr>
<tr>
<td>___ Stepmother</td>
<td>High School 1 2 3 4</td>
</tr>
<tr>
<td>___ Guardian, specify relationship</td>
<td>College 1 2 3 4</td>
</tr>
<tr>
<td>___ None</td>
<td>Bachelor’s Degree Completed?</td>
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<tr>
<td></td>
<td>_____Yes</td>
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<td>_____No</td>
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Name ____________________________

Age ____________________________

Education Information

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<thead>
<tr>
<th>Male head of household (check one)</th>
<th>Circle highest grade completed in school</th>
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</thead>
<tbody>
<tr>
<td>___ Father/Adopted Father</td>
<td>Elementary 1 2 3 4 5 6 7 8</td>
</tr>
<tr>
<td>___ Stepfather</td>
<td>High School 1 2 3 4</td>
</tr>
<tr>
<td>___ Guardian, specify relationship</td>
<td>College 1 2 3 4</td>
</tr>
<tr>
<td>___ None</td>
<td>Bachelor’s Degree Completed?</td>
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<td></td>
<td>_____Yes</td>
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<tr>
<td></td>
<td>_____No</td>
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</tbody>
</table>

Name ____________________________

Age ____________________________

Please list below the children and other individuals that you support

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Relationship</th>
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<tbody>
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Signature of Parent or Guardian ____________________________ Date_______________________

Signature of Student ____________________________________ Date_______________________
Please place checks in the squares above the phrases which most nearly represent the student’s typical behavior and attitudes. The intermediate squares may be used to indicate intermediate degrees of these qualities.

<table>
<thead>
<tr>
<th>Ease of learning</th>
<th>□ Learns only with much application</th>
<th>□ Learns with reasonable application</th>
<th>□ Learns quickly</th>
<th>□ No basis for judgment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relation of Achievement to Ability</td>
<td>□ Achievement is far below capacity; indifferent</td>
<td>□ Achievement is irregular</td>
<td>□ Works steadily up to capacity; takes pride in work</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Written Expression</td>
<td>□ Has difficulty, lacks basic skills</td>
<td>□ Adequate ability and skills</td>
<td>□ Demonstrates exceptional ability and use of skills</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Oral expression</td>
<td>□ Needs frequent prodding</td>
<td>□ Prepares ordinary assignments of own accord</td>
<td>□ Seeks and sets for self additional tasks; is enthusiastic student</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Initiative and Enthusiasm in School Work</td>
<td>□ Seems prosaic and unimaginative</td>
<td>□ Upon occasion shows originality in some fields</td>
<td>□ Displays highly developed creative power and originality</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Originality and Imagination</td>
<td>□ Does little unrequired reading, quite limited in general information</td>
<td>□ Appears fairly well informed in some areas</td>
<td>□ Is widely read and exceptionally well informed</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Breadth of General Reading and Information</td>
<td>□ Is undependable; makes excuses; fulfills obligations only when convenient</td>
<td>□ Usually fulfills obligations</td>
<td>□ Is scrupulous and punctual in fulfilling obligations</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Reliability</td>
<td>□ Subject to moods of depression or elation; tendency toward emotional unbalance</td>
<td>□ Is fairly well-balanced</td>
<td>□ Is exceptionally well-controlled and steady even during trying conditions</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Emotional Maturity</td>
<td>□ Unresponsive, self-centered; indifferent lacking in consideration</td>
<td>□ Is fairly responsive and considerate</td>
<td>□ Of fine sensibilities, responsive, considerate, sympathetic</td>
<td>□ No basis for judgment</td>
</tr>
<tr>
<td>Sensibility and Consideration for Others</td>
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<td></td>
<td></td>
<td></td>
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Nominator’s Signature __________________________________________ Date ____________________

Nominator’s Name (please print) __________________________________________ School ____________________

Subject and years you have taught this student ______________________________
Dear Instructor or Counselor:

The Beloit College Upward Bound program invites you to nominate students from your school for its academic year and summer programs. Once selected for participation, students are eligible to continue participating in the program until they complete high school.

The Upward Bound program is federally funded through the Department of Education and hosted by Beloit College. The program seeks to provide economically disadvantaged high school students with an infrastructure that allows students to improve basic skills, successfully complete their secondary education, and to fully prepare for post-secondary education. Additionally, it would interest you and your students to know that beyond a solemn, long-term commitment to their academics, there is no cost for participation in the program.

The Upward Bound Program has identified three main goals:

1. To provide students with advanced skill instruction, advising, tutorial assistance, and college preparation for post-secondary placement.
2. To increase the motivation and academic performance of first generation and low-income students.
3. To expose students to educational and career opportunities that will foster a positive attitude toward education.

We would like you to assist us in identifying students from your school who with the below-listed eligibility criteria and who you believe would stand to benefit from the program. Most important, please nominate those students who you believe to have potential for success in post-secondary education. Please fill out a nomination form for each student. In addition, we will gather academic records such as standardized test scores, transcripts and attendance records on each applicant.

Requirements for participation are as follows:

1. Limited income and/or first generation college bound
2. Definite potential for success in post-secondary education
3. Must have completed the eighth grade

The selected students will receive the following services:

**ACADEMIC YEAR:**
* One-on-one tutoring in high school classes
* Academic instruction and tutorial assistance in basic skills
* College enrollment, financial aid, career, and personal guidance information
* Campus visits, guest speakers, and cultural activities
* ACT preparation

**SUMMER PROGRAM:**
* Intensive six-week academic program at Beloit College
* Residential living from sophomore to senior year
* Extra-curricular and cultural programming

Why is the student a good candidate to participate in the Beloit College Upward Bound program?

What academic areas is the student interested in?

What courses would be most beneficial to the continued academic development of this student?
Providing education attainment, cultural enrichment, and personal empowerment
Dear Student Applicant and Parent/Guardian:

Thank you for considering the Beloit College Upward Bound Program. Please take the time to read this letter, as it will assist you in more fully understanding our application process, requirements for acceptance, and our expectations of program participants and parents/guardians.

Being an Upward Bound participant is a COMMITMENT. As a federally-funded TRiO program of the U.S. Department of Education, our major objective is to motivate and support first-generation and low-income students to prepare for attending a four-year college. In partnership with Beloit College since 1988, our local Upward Bound program specifically targets Beloit, Wisconsin, and South Beloit, Illinois, high school students. During the academic year, our four, full-time staff, along with college student tutors, provides extensive tutoring and advising to students. Taking part in monthly educational workshops, cultural events and college visits is also an important part of the year. Each student also participates in a six-week, academic program in the summer—with the opportunity to live on campus and more deeply experience college prior to the sophomore year through the senior year. Students who fulfill program requirements will receive a monthly stipend as a reward. Our staff is educated and trained to assist you in your college preparation process. Our federal grant allows us to invest over $5,000 per year per student for college preparation. Therefore, the Beloit College Upward Bound Program must be taken seriously by the student and will require a true commitment in order to make the most of the experience. We are here to work in a partnership with the student and parent/guardian in seeking out success in preparing for college.

Expectations: As an Upward Bound student, you will be one of 66 students out of hundreds that apply and thousands that qualify for the program in the local area. It is a PRIVILEGE to be accepted and take part in the program and we expect you, as students and parents/guardians, to treat it as such. Regular participation, responsible behavior at school, effort in getting good grades, a positive attitude and consistent communication with our staff—are all expected of you to fulfill your commitment to the program. If the program does not feel the student is making the necessary commitment based on these expectations, at any time, their enrollment in the program will be reviewed and possibly terminated. This privilege will be given to a student who is ready to commit.

Requirements: To apply to the Upward Bound Program, applicants must live within the Beloit/South Beloit area. In addition, they must either be first generation (defined as residing with parents/guardians who have not graduated from a four-year college) and/or be low-income (as defined by the U.S. poverty guidelines). If you are unsure if you meet the requirements, we advise you to apply and allow us to review your educational status and financial information to determine your eligibility. We also expect the student to be committed to pursuing a four-year college degree upon graduation. We are happy to advise in this area prior to submitting an application if you have questions or concerns about this expectation. Finally, if accepted, the student agrees to commit from the point of acceptance until high school graduation. We also expect the student to continue communicating with our office during college so that we can document academic progress. This communication is critical to our grant funding and understanding this upfront may help students to fulfill this expectation.

How to apply: A student who wants to apply can do so prior to entering the 9th grade or no later than entering the second semester of the 10th grade. The majority of the students we recruit each year in March will be a part of our new cohort that begins in June. There are THREE sections of the application that must be completed:

Section I – To be completed by the student. Please take your time in preparing your answers and be sure that all of your responses are legible and complete.

Section II – To be completed by the parent/guardian. This section will help us determine your income and educational status. Please supply as much detail as possible and be aware that all information submitted remains confidential.

Section III – To be completed by a nominator from the student’s school. The nominator can be a teacher or advisor who can most effectively speak about the student’s academic performance, character and areas of need. Please note that the nominator can CHOOSE to return the form to the student, or, can send the form directly to Beloit College at the address listed on the front. We prefer that the nominator returns it to the student, however, we are happy to also receive the form separately in the mail.

All materials MUST be submitted by the application deadline for consideration—either to the teacher designated to collect it or to our office. If you are unsure of the deadline, please check with our office or the designated teacher. Our staff and a selection committee will review all applications and determine acceptance based on completion of materials, student essays, need for the program, parental commitment and a broad representation of the local community. Our staff and committee may also interview students and parents, but this is not required to be accepted into the program. Notification will be sent by mail to students sometime in April or within six weeks if submitted at a different time of year. All students and families who are selected and choose to commit to the program will be required to return a written confirmation to verify their decision.

Please keep this document to refer to while preparing the application and feel free to contact our office if you need further information or assistance.

We may be reached at:

Beloit College Upward Bound – Application
700 College Street
Beloit, Wisconsin 53511
(608) 363-2725

Thank you and we wish you all the best!