Monday, May 2 – Friday, May 6

(Music note)

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All Day: 15/5, across the campus

This activity is designed to encourage students, faculty and staff to engage and acknowledge one another as they transition from class to class or place to place around campus. All you have to do is when you come within 15 feet or so of another individual or individuals, you and they can wave, smile, point and acknowledge one another. As you get closer, approximately 5 feet, greet each other with a “Hello”, “what’s Up” “How are you” and / or even a high five, fist bump etc. Have fun!

Monday, May 2

12:30 - 1:20 p.m. - Disability Awareness 101, Mathers

More than 1 in 10 people in the United States are disabled, making disabled people a sizable minority. However, very few people are aware of this, or consider disability as an aspect of social identity. So what exactly is “disability awareness,” and why does it matter? This interactive presentation will answer these questions and more by discussing disability-related topics such as the disability rights movement, inclusive language, disability in the media, and how to be an ally to disabled people. Two disabled self-advocates will share how you can help make Beloit College more accessible and inclusive to the disabled community. Whether you know a little or a lot about disability, come share your knowledge and learn more.

8 - 9 p.m. - “Race Replays,” Wilson Theatre

Developed by Beloit student Rebekah Evans and Theatre Professor John Kaufmann, Race Replays uses structured play, improvisation and audience interaction as a rehearsal space for the honest conversations that lead to understanding and change. Augusto Boal called theatre “a rehearsal for the revolution,” but we won’t have a revolution if we can’t even talk about race.

Tuesday, May 3

During Meals - “Unplugged,” across campus

On this is day, we are asking the Beloit community to "Unplug" during meal times with your friends and colleagues. This means for students, faculty and staff, during breakfast, lunch, and dinner you will "unplug" from all devices, cell phones, laptops, pads etc.... making this a time to really engage with one another. There will be a "phone stack" in the middle of tables in Commons, DK's and Java Joint to place phones.

4 - 5 p.m. - Making Equity Real in Our Classrooms: The New Mellon Grant, Mathers

What does it mean to have an inclusive classroom? How can faculty develop more inclusive pedagogies, especially when course content does not focus on identity per se? In this session, Nicole Truesdell and Catherine Orr explore ways the Mellon Grant will provide faculty with time and resources to reflect how social identities--ours and our students--influence how and what we teach in ways we might not even recognize. Upcoming opportunities to participate in the Mellon Inclusive Pedagogies Project will be discussed, too.

7:30 – 9 p.m. - Police-College Interactions: Facing the Challenges of Safety and Fairness, location TBA

An interactive discussion with members of the City of Beloit Police Department on joint approaches for enhancing mutual safety, understanding and dignity in interactions between Beloit College students and local police.

Wednesday, May 4

12:30 - 1:30 p.m. - Measures of Diversity and Inclusivity at Beloit, Richardson

Jim Rougvie and Kendra Schiffman will present an overview of data about diversity and inclusivity of students, staff, and faculty at Beloit College.

2:45 - 3:50 p.m. - The Accidental Ethnographer Talks Race and Ethnicity, Richardson

Professor LaFleur will explore the ways that “my” turn-of-the-century traveler (William Edgar Geil, 1865-1925) could be profoundly deep and shallow...almost at the same time. This session will include students who studied Geil’s archive in LaFleur’s historical research methods class.
4 - 5 p.m. - Honors Day, Science Center Antrium

7 - 8 p.m. - Disability Awareness Open Mic, Java Joint
Disability Open Mic is a space for disabled students to share their experiences with disability at Beloit College and in the world. Any form of expression is welcome, whether it be poetry, prose, or just a stream of consciousness. Anonymous submissions are also welcome, and will be collected at tinyurl.com/disabilityopenmic. Whether you identify as disabled or non-disabled, please come by to hear these valuable experiences! Refreshments will be served.

7:30 - 8:30 p.m. - Task Force meeting with Reese, Ironworks Mechanical Room
FOR TASK FORCE: Members of the Inclusive Living and Learning Task Force share the context from which the #MakingEquityRealatBC campaign emerged and their experiences during the past year.
Thursday, May 5 – Day of Exchange with Dr. Benjamin Reese

Throughout the day, Dr. Reese will engage in conversations with various campus stakeholders about (their personal experiences/perceptions of) equity, inclusion, diversity and potential for sustainable institutional change. Most set to end 10-15 min. prior to stated end time for transitioning.

8:00 a.m. Breakfast w/President and Senior Staff

9:00 a.m. FOR HOURLY STAFF: hourly workforce, Richardson
A panel of seven hourly staff will share comments and questions from their colleagues concerning staff development and recognition, community and communication, and racism at Beloit College.

10:00 a.m. Office of Academic Diversity and Inclusiveness, Mead
The staff of the new office organized to help build capacity around, and embed practices in, understandings of diversity, inclusion, and equity within academic affairs. Website: https://www.beloit.edu/oadi/

11:00 a.m. FS&P/Mellon chairs, Mathers
The 2016 and 2017 members of the Faculty Status & Performance Committee and department chairs who led job searches and participated in a Mellon-sponsored faculty development initiative on equity and inclusion.

[Office of International Education Farewell to international students, 11am-noon]

11:50 a.m. FOR STUDENTS: Student lunch, Intercultural Center
Diverse group of students with lunch organized by staff and student members. This event requires a reservation and is for students only.

12:30 p.m. HHMI faculty, Science Center 201
Science Center faculty who applied for a grant from the Howard Hughes Medical Institute (HHMI) for undergraduate biological sciences education.

1:30 p.m. Town hall, Science Center Atrium: The single all-campus engagement with Reese

2:45 p.m. African American faculty/staff, Science Center 150
Group of faculty/staff of African ancestry. First AA faculty member tenured in 2004.

3:30 p.m. Beloit Cross-Disability, Weeks Lounge
Group of disabled students.

4:00 p.m. Student Life Staff, Weeks Lounge
The Dean of Students and other members of the Student Life Office.

5:00 p.m. #MakingEquityRealatBC Campaign Ambassadors, Mathers
Students, faculty, staff who helped promote and report on campaign events during its final two weeks.

5:30 p.m. Trustee reception, Ironworks

6:30 p.m. Trustee dinner, Ironworks

8:30 p.m. Final meeting with Inclusive Living and Learning Task Force, Ironworks
Task Force members with Reese about his engagement with Beloiters.
Weekend of May 6 – 7

Friday, May 6

1:00 - 2:00 p.m. FOR TRUSTEES: Learning Opportunities for Trustees, location TBA
3-4 sessions arranged and facilitated by faculty, staff, and students to provide trustees with examples of progress and challenges experienced on campus in regard to teaching/experiencing equity and inclusion.

8:00 p.m. Premiere of Romeo is Bleeding, Richardson
Viewing of the 90-minute, award-winning documentary about a fatal turf war between neighborhoods in Richmond, CA, and how one man transcends the violence by writing poetry about his experiences. Website: http://www.romeoisbleedingfilm.com/. The showing will be followed by a talkback with one of the producers and (tentatively) a Skype conversation with the film’s star.

Saturday, May 7

6:30 p.m. Premiere of Chi-Raq, Richardson
Viewing of Spike Lee’s 127-minute modern day adaptation of the ancient Greek play “Lysistrata” and hosted by the Classics Honor Society, Eta Sigma Phi. Website: http://www.officialchiraqthemovie.com/
The showing will be followed by a talkback with members of Eta Sigma Phi.