BREAKFAST ROUNDTABLE # 15

*How do we know if it's working? Assessing study abroad curriculum integration*

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1. **Is assessment of study abroad curriculum integration important? If yes, why?**
   
   *Different models of curricular integration work for different schools and programs: at our table we had representatives from larger universities (Duke & UW-Milwaukee), as well as from the liberal arts institutions (Kalamazoo, St. John's & St. Benedict's, Carleton), and from Arcadia.*

2. **Who are the potential beneficiaries of study abroad integration?**
   
   *Study-abroad offices facilitate the integration of study-abroad work into curricula, but ultimately this is negotiated by the faculty in departments.*

3. **How do we define the goals of study abroad curriculum integration?**

4. **What are the potential outcomes of integrating study abroad into the curriculum? How might we measure the outcomes of study abroad integration quantitatively and qualitatively?**
   
   *Instruments for assessing student progress abroad in terms of cross-cultural understanding are a) expensive and b) potentially offensive to some students.*

5. **How can the assessment of data around curriculum integration be used to strengthen the study abroad experience and its impact on the campus?**