Off-Campus Studies and Curriculum Integration

GLOBAL CITIZENSHIP

GRADUATION REQUIREMENT

Language Requirement + International Studies + Intercultural Domestic Studies

Carleton Seminars (57%, Class of 09)

- Departments ➤OCS OCS as a lab
  Departments propose a program to enhance/extend/enrich the curriculum (examples: language departments, interdisciplinary majors such as Environmental Studies and New Media, other departments). High degree of integration – direct Carleton credit, Carleton faculty, major and distribution credit, cost same as on campus, no limits on the number of programs attended.

  Offshoot: winter break embedded model with on campus courses before and after a two-week on site research component.

Non-Carleton Programs (43%, Class of 09)

- Students ➤OCS OCS as curricular extension
  Students choose from a diverse and rich portfolio of programs. Medium to high degree of integration – transfer of credit subject to approval (up to 54 credits), possibility of major and distribution credit, limit of one program to carry over financial aid, participation at program cost with no additional fees.

All OCS programs (70%, Class of 09)

- OCS ➤Departments

  Comprehensive Exercise
  - Sociology and Anthropology Majors
    ▪ 21 majors
    ▪ 76% of majors studied abroad (16/21)
    ▪ Of 13 students who both studied abroad and wrote a comps paper (exam is also an option), 5 (38%) wrote comps related thematically (eg. health) and/or about the same country/world region as their off-campus study. All five students went on non-Carleton programs.
  - Majors in Political Science – International Relations track
    ▪ 27 majors
    ▪ 81% of majors studied abroad (22/27)
    ▪ 41% of majors who studied abroad (9/22) wrote comps papers related to their off-campus study
    ▪ Six of the nine students participated in non-Carleton programs and three participated in Carleton programs
Area Studies, Concentrations, and Interdisciplinary Majors

- Latin American Studies
  - 83% of concentrators (5/6) studied off-campus, and 80% of those (4/5) went to Latin American countries.
- Cross-Cultural Studies
  - 100% of concentrators studied off-campus (7/7)
- Environmental and Technology Studies
  - 94% of concentrators studied off-campus (15/16), and of these, 74% went on programs emphasizing the environment (11/15).

• OCS ➤ Other International Opportunities

Carleton Fellowships, including Newman Fellowship and Initiatives in International Development

- 53 Carleton Fellowships were carried out in 2009
- 66% of fellowship recipients had previously participated in off-campus studies (35/66)
- Of fellowship projects whose recipients had previously studied abroad, 60% (21/35) related with the student’s off-campus study program in country/world region and/or theme (eg. renewable energy, human rights, Islam, art)

• OCS ➤ Faculty Development

- Sixteen Carleton faculty led Carleton and consortial off-campus programs in 2008-09
- Annually, an average of six off-campus travel and exploration grants are awarded to Carleton faculty; additional grants may be awarded to faculty developing new curricular models for off-campus study
- Annually, an average of four faculty participate in off-campus study workshops and conferences abroad
- Three faculty members sit on the Off-Campus Studies Committee, a six-member advisory board in charge of Carleton’s off-campus study policy development

• Carleton ➤ World

- Career path: Carleton Marine Biology Seminar Survey data (1972-2004)
  - 57% of women and 69% of program alums worked in science-related, medical or other professional career with 67% of women and 87% of men reporting going on to graduate school.
  - 46% of survey respondents reported that the Marine Biology program had great impact on their career choices.