This presentation illustrates curricular integration as achieved through mediation, that is, through the involvement of faculty as they facilitate student passage from home institution to the experience off-campus and back to home institution, as practiced at Carleton College (Northfield, MN).

**CURRICULAR INTEGRATION TYPOLOGIES**

Maximal Mediation
- UW-Milwaukee Global Studies
- Faculty-Led Programs, e.g., Carleton
- Beloit Political Science

Minimal Mediation
- UW-Milwaukee Beloit
- Faculty-Led Programs, e.g., Carleton
- Beloit Political Science

**STAGES OF FACULTY MEDIATION**

× Pre-trip
  + Preparatory course work
    × Language
    × Cultural foundations
  + Group dynamics
  + Orientation (multiple-faculty participation)
  + Familiarity with group leader
  + The “parent” factor

× On-site
  + Subject matter: dovetailed instruction (esp. language)
    × Partnered relationships between departments
    × Minimal time lost on testing, placement
    × Language study levels minimally negotiated
  + Communicating with students on campus:
    × Group blogs
    × Quality control
      × Academic: curricular fulfillment, grades
      × Homestay, travel, extra-curricular
  + Cost minimization

*Here as referenced by Kiran Cunningham & Ann Haeckl (Kalamazoo College) *“Structured Reflection for Transformative Learning: Using Sophomore Seminars to Prepare Students for Study Abroad” (6 November 2009)
STAGES OF FACULTY MEDIATION

- Post-trip
  - Student credits integrate seamlessly into home program
    - Major, minor, or certificate
  - Trip curriculum can be employed in senior comprehensive exercises
  - Preparation for after-graduation
    - Vladimir & other teaching/internship opportunities
    - Fulbright & other fellowship opportunities
    - Letters of recommendation
  - Students advising students
    - Really Rough Guide to Moscow
    - Homestay families

EXAMPLE: FRANCOPHONE STUDIES IN MALI

- Directed Reading (2 credits) - Keita
- Film and Society in Mali (6 credits) - Keita
- NEGOTIATING THE PAST--THE CHALLENGES OF NATION-BUILDING IN MALI (4 credits) Instructors: Faculty from local universities
- LITERATURE AND SOCIETY IN MALI (6 CREDITS) - Keita

EXAMPLE: RUSSIAN STUDIES IN MOSCOW & BEYOND

- Directed Reading (3 credits)
- Russian Language (9 credits)
  - Faculty from Moscow University
  - Phonetics (2)
  - Grammar (4)
  - Conversation or Composition (3)
- RUSSIA: EAST & WEST (6 credits)