OFFICE OF INTERNATIONAL EDUCATION ANNUAL REPORT FOR 2008 - 2009

OVERVIEW
The 2008/09 year was productive in many ways for international education at Beloit College. External funding supported new initiatives to support faculty and curriculum development as well as experiential learning opportunities for students. The College’s study abroad integration work resulted in the preparation of a book manuscript to be published in October 2009, and a digital film festival provided an additional venue for reflection on study abroad. Nevertheless, the economic downturn did not spare international education. Fewer students applied to study abroad and more students whose applications were successful ultimately had to forgo the opportunity. Thus, the number of students studying abroad in 2009/10 will be lower than in recent years. As well, the Office of International Education was not immune from the College’s staffing restructuring. Increased use of exchange programs and direct enrollment in universities abroad is helping to keep study abroad affordable to both the College and students, however, and external funding is helping support an administrative position in the office as well as an internship.

Other activity of note:

• New exchange partnerships in Turkey and Japan
• Membership in the multilateral exchange program ISEP with enrollments for 2009/10 exceeding expectations
• Two faculty seminars targeting junior faculty: Japanese Arts and Material Culture and Human Rights and Transitional Justice in South Africa
• Successful implementation of the Weissberg Human Rights Program
• Receipt of a grant from the Freeman Foundation to strengthen undergraduate Asian Studies. Activity began in January 2000.
• An increase in funding for student projects related to study abroad to include Asian Studies and Weissberg Human Rights grants in addition to International Education and Study Abroad Enhancement grants.

As always, we extend our thanks to the entire campus for helping make international education a vital and vibrant part of Beloit College’s mission. We apologize that this report does not capture all international activity on campus, but rather only that with which the Office of International Education is directly connected.

Elizabeth Brewer
Director, International Education

COMMITTEE ON INTERNATIONAL EDUCATION
The Committee on International Education is charged with serving as the advisory body to the Office of International Education. In the area of study abroad, it reviews proposals for new programs and program changes, selects students for study abroad programs, and reviews and recommends policies. Additionally, the Committee addresses international student concerns, curricular issues, faculty and staff development, and other matters related to international education.

In 2008/09, Committee members were: Elizabeth Brewer (Director, International Education), Scott Lyngaas (Modern Languages and Literatures), Scott Lineberger (Modern Languages and Literatures), Heath Massey (Philosophy), Beatrice McKenzie (History), Carl Mendelson (Geology), and Pablo Toral (International Relations). Student members were Holly Pham and
Peter Nencka. Rachel Berzon (Intern, International Education) served as staff member to the Committee in the fall semester. Scott Lyngaas served as chair.

Much of the Committee’s deliberations over the year concerned a shift to the use of more exchange and direct enrollment options in lieu of third-party provider programs, the establishment of new partnerships with universities abroad, and the implications for international education in light of the changing economic environment. In preparation for 2009/10, the committee revised the International Education Mission Statement, the Learning Goals for Study Abroad, and brought the study abroad application essay questions and interview protocol into line with these.

- Established three sub-committees 1) to review applications for study abroad enhancement grants, 2) review international education summer grant proposals, and 3) help plan and monitor the Mellon Curriculum Integration Project
- Heard reports on the University of Stellenbosch (South Africa), a potential exchange partner through the ISEP network
- Reviewed and supported a proposal to establish an exchange partnership with Yeditepe University (Istanbul, Turkey)
- Heard a report on site visits to the Senegal program and supported the recommendation that the program revert to a spring schedule as of academic year 2009/10
- Heard a report on Akita International University and recommended that an informal exchange of students begin in 2009/10 as a precursor to establishing a formal exchange partnership
- Heard a report on international student enrollments and services, including ESL instruction
- Heard a report from Larry White (Psychology) on the Estonia/Morocco Cross-Cultural Psychology Program and plans to prepare Kristin Bonnie (Psychology) to direct the program in 2012. The Committee supported the suggestion that students from other disciplines be encouraged to participate in the program.

Finally, the Committee evaluated 6 September applications for spring 2009 study abroad, and for academic year 2009/10, 58 November applications and 93 February applications.

INITIATIVES AND SPECIAL PROJECTS
Curriculum Integration Project
In 2008/09, we entered the second year of activity under the Study Abroad Curriculum Integration Project, which is supported by funding from the Andrew W. Mellon Foundation. Project activities fall into three major areas: faculty development activities to promote curricular innovations around study abroad integration, the strengthening of study abroad partnerships, and supports for student projects.

The project supported site visits to study abroad partners in Ecuador, Russia, South Africa, and Turkey (see separate listings), study abroad enhancement and international education grants, and a faculty development seminar focused on Human Rights and Transitional Justice in South Africa. Participants in the seminar met weekly in the second half of the spring 2009 semester to discuss readings related to the seminar topics, then traveled to Cape Town, South Africa in May to visit universities and study abroad programs, meet with representatives of NGOs, and visit sites of historical importance. Participants in the seminar were Lisa Anderson-Levy (Anthropology), Elizabeth Brewer (International Education), Beth Dougherty (International Relations), Rachel Ellet (Political Science), Heath Massey (Philosophy), Beatrice McKenzie (History), and Matt Tedesco (Philosophy).
A major outcome of the first two years of the curriculum integration project was the preparation of a book manuscript on *Integrating Study Abroad into the Undergraduate Curriculum: Examples Across the Disciplines*. Co-edited by Elizabeth Brewer and Kiran Cunningham (Kalamazoo College) with contributions from Beloit College and Kalamazoo College faculty members, the book is to be published by Stylus Press in October 2009. Beloit contributors include, in addition to Elizabeth Brewer, Marion Fass (Biology), Nancy Krusko (Anthropology), Pablo Toral (Political Science), and Daniel Youd (Modern Languages and Literatures). Darren Kelly, Fulbright Scholar-in-Residence at Beloit in 2007/08, also contributed to the book.

Anticipated 2009/10 activity under the project includes:

- the development of a curriculum guide for the course Dakar in Transition
- November 6-7 conference at Beloit College on “Integrating Study Abroad into the Undergraduate Curriculum: Transforming On-Campus Teaching and Learning”
- March visit to Yeditepe University

Student grants for winter break and summer project development also will be available. More information on the project can be viewed at: [website]

**Asian Studies Project**

Activity under this project began in January 2009 with funding from the Freeman Foundation Undergraduate Asian Studies Initiative II (FFUASI II). The primary purpose of the project is to strengthen teaching about Asia across the curriculum. In spring semester 2009 the project focused on Arts and Material Culture. Activities included a lecture series and exhibits in the Wright Art Museum, exhibits in the Logan Museum of Anthropology, a Chinese and Japanese Translation contest, a summer grants competition for students, a visit to exchange partners in Hong Kong and Japan, and explorations of new partnerships with Japanese universities.

The major faculty development activity was a seminar on Japanese Arts and Material Culture. This seminar met weekly in the second half of the spring semester and traveled to the Kansai region in May. Participants included: Fran Abbate (English), Joy Beckman (Art History), Jennifer Esperanza (Anthropology), Scott Espeeth (Studio Art), Scott Lineberger (Japanese), Josh Moore (International Education), and Pablo Toral (International Relations).

Starting in January 2010, the project will focus on health and science. Anticipated 2009/10 activity includes:

- September 25-26 colloquium at the College on Bringing Asian Arts and Material Culture into the Undergraduate Curriculum
- October visit to Akita International University
- February Translation contest
- Campus residency of HIV/AIDS activist Li Dan
- Faculty development seminar on health and science with a visit to Kunming, China

Student grants for summer projects and grants for curriculum development will also be available. Additional information can be found at: [website]

**Weissberg Chair in International Studies**
Elizabeth Rhyne, Managing Director of the Center for Financial Inclusion at ACCION International, served as the 10th Marvin Weissberg Chair in International Studies. In residence at Beloit March 23-28, 2009, her keynote talk was on “A Local Fix for a Global Mess.” A conference on “Empowering the Poor: The Role of Microfinance in Economic and Social Development” took place on Saturday, March 28.

Sheila Denotshe Tlou, a Member of Parliament and former Minister of Health of the Republic of Botswana, will serve as Weissberg Chair in March 2010.

Weissberg Program in International Human Rights
Beloit College launched the Weissberg Human Rights Program in October, 2008 with the first annual Weissberg Lecture on International Human Rights, delivered by Roy Gutman, Pulitzer Prize-winning journalist and author. Gutman spoke on Afghanistan: How the Government and the Media Missed the Story, the title of his latest book. In conjunction with the lecture, a panel on human rights careers featured four Beloit College alumni speaking about pathways to careers related to human rights.

Seven students were awarded Weissberg Human Rights Grants to undertake projects related over the winter break and summer. Additionally, the program helped support a faculty seminar on Human Rights and Transitional Justice in South Africa that traveled to Cape Town in June 2009.

The 2nd annual Weissberg Lecture on International Human Rights will be delivered on September 14, 2009, by Gen. Stephen Xenakis on the topic of “Ending Torture: Implications for US Policy.” The lecture will be preceded by a career panel with alumni.

International Education Week.
Beloit College celebrated International Education Week from November 10-14, with poetry readings, lectures, food and dance from around the world, and exhibits in the College Library and Museums. At the center of the week was the seventh annual International Symposium, in which 45 students made 43 presentations on their learning while abroad.

Stone Lecture and Scholarship Program
Each year, a gift from the Ivan M. and Janice W. Stone trust makes possible an annual lecture and scholarships to support study abroad. The November 2008 Stone Lecture was delivered by Lincoln Mitchell, Columbia University, who spoke on “The Russia/Georgia Conflict: Foreign Policy Implications.” Over $14,000 was distributed to students with financial need to help support their travel to their study abroad sites.

The November 2009 Stone Lecturer will be Neil DeVotta, Wake Forest University, speaking on “From Civil War to ‘Soft Authoritarianism’: Sri Lanka in Comparative Perspective.”

STUDENT AWARDS AND HONORS
Fulbright Scholarships
Hannah Halder ('06): to teach English and study educational reform in Romania.

Gilman Scholarships
Julia Mulligan (Health and Society, Sociology): for study in Uruguay in fall 2009 through ISEP.

Henan University English Teaching
Arthur Eith, Catrina Siu, and Eric Nelson, all 2009 graduates received appointments to teach English at Henan University in Kaifeng, China for the 2008/09 academic year. Marta Casey and
Michael Hansen, both 2008 graduates have been reappointed for a second year of teaching at the same institution.

**Student Research/Project grants**

**Asian Studies Grants.** These awards support projects enhancing student’s understanding of Asia.

- Yuan (Sylvia) Feng ’10, Economic Reform in 1990's India - Field research on Foreign Direct Investment and labor policy
- Kira Harvey ’09, Buddhist response to globalization – Research in Thailand
- Caitlin Karvonen ’12, Field research on Convenience store Culture in Taiwan and Japan
- Huong (Holly) Pham ’09, Civil society leadership in Cambodia: field research with the Phnom Penh Post
- Rattana Phon ’10, Internship in Cambodia with Women Against Violence Everywhere (WAVE)
- Tessa Wood ’12, Field research on Convenience store Culture in Taiwan and Japan

**International Education Grants.** These awards support summer projects enhancing student’s international education.

- Yuan (Sylvia) Feng ’10, Economics, Mathematics, “Economic Reform in 1990’s India” – field research in India on Foreign Direct Investment and labor policy
- Julia Heney ’10, French, Creative Writing, “Grandes Randonnees en Martinique” – research on French Caribbean literature and culture
- Ahmad Javid ’11, International Relations, Summer Internship with the German Marshall Fund of the United States
- Ruby Jennings ’10, Political Science, “The Gendered Politics of Moroccan Education”
- Logan Johnson ’08, History with a minor in Medieval Studies, "Saving Text, Saving History: Manuscript Preservation Internship on Mount Athos"
- Gregory Long ’09, Anthropology, “Gaelic as a Modern Language: Holding onto Heritage in Everyday Life”
- Anna Noyes ’10, Creative Writing, “The Story of Cirque Nouveau: An Integrated Approach”
- Anne Rogers ’08, Art History, "Reconstructing Communities in the Lost Sudetenland"
- Keara Sommer-Grohens ’10, Theatre Arts-Dance, Education and Youth Studies, WWOOFing in Brazil – volunteering with a sustainable farm
- Daniel Weyl ’10, Anthropology, Internship at International Rescue Committee in Washington, DC.

**Weissberg Human Rights Grants.** These awards support student winter break and summer projects in the area of human rights.

- Holly Pham ’09, “Weaving city markets: a socially-minded startup in emerging India” (internship with GreenMango in Hyderabad over winter break)
- Delna Sepoy ’09, “Weaving city markets: a socially-minded startup in emerging India”
- Anna Wolf ’11, “The Advancement of Gender Equality and Women’s Rights in Peru”
- Ahmad Javid ’11, Internship with the German Marshall Fund, Washington, DC
- Angela Martellaro ’10, Internship and research in Thailand
- Rattana Phon ’10, Internship in Cambodia with Women Against Violence Everywhere
• Daniel Weyl ’10, Internship at Lutheran Social Services in Washington, DC

**Study Abroad Enhancement Grants.** These small awards of up to $300/student support small project development during study abroad.

- Katharine Biggott ’10, French, Political Science, “Bringing French Cuisine to Beloit”, France
- Sandra Bogar ’10, Psychology, Theatre Arts-Dance, “Preservation of the Past through Contemporary Dance”, Czech Republic
- Kirsten Engelbert ’10, Russian, “The Moscow Metro”, Russia
- Ariella Gladstein ’11, Biology, Russian, “Russian Accents: Variations and Influences”, Russia
- Samantha McCabe ’10, International Relations, African Studies minor, “Youth Empowerment”, Namibia
- Anna Noyes ’10, Creative Writing, “The Quest for Literary London: An Exploration of Past and Present”, England
- Elizabeth Pertner ’10, Political Science, “Euroforum 2009: a Model European Union Conference”, Turkey
- Shira Pittle ’09, “Russian Influence in the Former Soviet Satellite States” (Russian and Museum Studies), Russia
- Phillip Thomas ’10, French, Russian, “Exploring France by Bike”, France
- Anna Davenport Wolf ’11, International Relations, Spanish, “From Campamentos to Communities: The Impacts of Social Development and Microcredit Programs in Southern Chile”, Chile

**CONFERENCES**

Presentations

- “Engaging Faculty to Integrate Study Abroad into the Curriculum,” bi-annual conference of the International Student Exchange Program (ISEP), November 2008, Washington D.C.
- “Approaches to the Overseas Experience,” annual meeting of the Association of American Colleges and Universities (AAC&U), January 2009, Seattle, WA
- “Connecting the Dots: Cooperating with External Affairs to Advance Internationalization,” annual meeting of the ACE’s Internationalization Collaborative, January 2009, Washington, DC
- “Helping Study Abroad Students ‘Be’ There,” annual meeting of the Forum on Education Abroad, February 2009, Portland, OR
- “Enlisting Campus Internationalization to Educate for Global Citizenship” (poster session) and “Faculty Engagement: The Key to Study Abroad Integration” (presentation/discussion), AAC&U Global Learning Forum, March 2009, Philadelphia, PA
- “Providing Post-Study Abroad Support - It's Easier Than You Think!”, NAFSA Webinar, April 2009
- “Africa’s Place in the Design and Management of International Program Offices”, panel discussion presentation, Africa Network Meeting, April 2009, Lisle, IL

Other conference and meeting attendance
• ACM International Directors Meeting, September 2008, Chicago
• Wisconsin Study Abroad Re-Entry conference, September 2008, Madison
• ACE Internationalization Collaborative Advisory Council meeting, October 2008, Washington, DC
• IES Annual Meeting, October 2008, Chicago
• NAFA Region V Meeting, November 2008, Milwaukee
• SIT Advisory Council meetings, December 2008, Boston, May 2009, Brattleboro, VT
• TESOL Convention, March 2009, Denver

INTERNATIONAL STUDENTS
ESL
New ESL instructor Christina Eddington led an exchange student seminar during New Student Days, taught ESL courses each semester, instructed the course on teaching English as a second or foreign language through the Education Department, and assisted the Office of International Education with student programming and study abroad orientations. She also created an online ESL resource page (http://www.beloit.edu/oie/esl/online_resources.html).

Fall Courses:
• ESL 230 Advanced Speaking and Listening
• ESL 235 Advanced Reading and Writing

Spring Courses:
• ESL 242 US Culture Through Film
• EDYS 246 Teaching English Abroad as a Second or Foreign Language

The ESL courses incorporated new assignments in an effort to get international students more involved in the greater campus community. These activities included hosting a regular international radio show on the college station WBCR and submitting entries to the first campus-wide Photo Film Festival.

The education course listed above is being changed to Teaching English as a Second or Foreign to correspond to new content as well as to the goals of students taking the course, which vary from aiding in education certification to teaching English in the U.S. or teaching English abroad. In spring 2009, the course was already adapted to include observations of ESL instruction in local schools and in other venues where English is taught, practice teaching experience, and a field trip to an ESL institute in Madison. While in Madison, Beloit students were able to participate in various levels of ESL classes, learn from experiences of English language learners, and talk with seasoned language teachers.

Enrollment
In fall 2008, 87 international students were enrolled at Beloit College, representing approximately 7% of the student body. 22 of these were new degree students, while exchange students constituted approximately 23% of the international student population. Two additional degree students enrolled in January.

International Student Enrollment (individual students)

<table>
<thead>
<tr>
<th>Student Status</th>
<th>Fall only</th>
<th>M</th>
<th>F</th>
<th>Subtotal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Degree Seeking</td>
<td></td>
<td>5</td>
<td>8</td>
<td>13</td>
<td>31</td>
</tr>
</tbody>
</table>

1 10 11
Enrollment by semester: Fall 87, Spring 87. The College uses fall semester figures to report enrollment.

<table>
<thead>
<tr>
<th>Degree Seeking</th>
<th>only</th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Full Year</td>
<td>2</td>
<td>5</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring only</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>Full Year</td>
<td>30</td>
<td>37</td>
<td>67</td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

In fall 2009, 101 international students are expected to be enrolled at the College, of whom 48 will be entering students. Of these, 27 are to be new degree students (26 first-year students, 1 transfer student) and 21 non-degree students, including 2 Fulbright Language Teaching Assistants. The College is enjoying a healthy increase in its international degree student
enrollments and stable exchange student numbers. The College’s new membership in the multilateral exchange program ISEP may increase exchange student numbers in the future.

**Fulbright Language Teaching Assistants (FLTAs).** Three FLTAs assisted with language instruction in 2008/09: Ahmad Al Gebawy, Self-Instruction Arabic Program, Sawako Kinjo, Japanese, and Khristina Demenshina, Russian. In 2009/10, two FLTAs are expected to enroll in the College, assisting with Arabic and Russian. Olga Ogurtsova (Modern Languages and Literatures) supervises the FLTA program.

**Marvin Weissberg Scholarship.** The Weissberg Foundation created a scholarship for international students who otherwise would be unable to attend Beloit College. Priority is for students with interests in Human Rights. Ahmad Hemmat and Ahmad Javid, both of Afghanistan, were named the first scholarship recipients.

**Programming**

- Orientation for new international degree and exchange students (August, January); Get-togethers at the start of each semester at World Affairs Center building for new and continuing international students and returning study abroad students; Occasional get-togethers in International House and C-Haus, including a “hot beverage” hour and homesickness discussion;
- The host family program, coordinated by Al and Phyllis Wendorf. Program events included a host family picnic in late August for new international students, a winter clothing distribution, a Christmas party, and a January potluck for new international students;
- Semester break activities including a game night and visit to Chicago (October) and a visit to Milwaukee (March);
- Sessions on working in the U.S. during studies and after graduation in partnership with the Field and Career Services Office;
- Visits by several international students to local schools and community groups to talk about their home countries;
- Sunday dinners prepared by international students throughout the year; dinners held with Muslim students during Ramadan;
- Weekly radio show featuring music from around the world and conversation; and
- Farewell Ceremonies for exchange students (December, May).

The International Club also held several events for students such as an ice skating trip, water park trip, a conversation about cross-cultural dating on Valentine’s Day, campus parties, discussions and study snack breaks, as well as a multi-cultural fair during the September Family and Friends Weekend) and an international dinner with entertainment in April for the college community and host families.

**STUDY ABROAD**

**Summary**

In 2008/09, the commitment of Beloit College to study abroad remained strong, as evidenced by a decision to maintain the same level of resources for 2009/10 off-campus study as in 2008/09. These resources were further enhanced by the use of more exchange and direct enrollment study abroad options, which enables the College to send more students abroad without incurring additional cost. However, the economic downturn resulted in a decline in applications for
2009/10 study abroad, and a higher than usual “melt” rate, when students approved to study abroad subsequently changed their plans. Even if the tuition students pay to the College to study abroad stays the same as if they had remained on campus, other costs are normally incurred. In the current economic climate, these deterred at least some students from studying abroad.

More positively, however, student interest in the International Student Exchange Program (ISEP), which Beloit joined in late spring 2008, exceeded expectations. The Off-Campus Studies Fair moved to the Atrium of the Science Center; the change in venue palpably raised the energy level of the event. Visits from partner programs enabled faculty and students to learn more about particular programs, and new partnerships were established with universities in Japan and Turkey.

In addition to the annual International Symposium, students had an opportunity to reflect on and share their study abroad experiences in the College’s first digital film festival and at a symposium held in honor of the Associated Colleges of the Midwest’s 50th anniversary. We hope to make the digital film festival an annual event, and possibly one that will take place each semester.

As well, two new student grant programs for post-study abroad projects were launched in 2009/10. As seen in the section on Student Awards and Honors, 24 awards were made for winter-break and summer projects, with an additional 12 small grants given for projects undertaken during study abroad.

Finally, by early fall advising sheets of recommended programs were available for each major at the College, and the emergency response protocol had been updated. Responsibilities for study abroad were redistributed among OIE staff members in line with restructured staffing. A partnership with ISR to create on-line system for both study abroad and domestic program applications help the application submission and review process become more efficient as well as facilitate enrollment reporting; we hope to transition to on-line applications in 2009/10.

Program Developments
- **ACM** programs moved to a new pricing system based on the operating costs in each program site. While the cost of some programs has increased, it has decreased for others. The ACM also established its first exchange program, under which ACM institutions will be able to exchange students with the Universidade Federal de Juiz de Fora, Brazil.
- **ISEP** exchange program launched at Beloit College enrolling 5 students in universities abroad in spring 2009, with 27 to participate in ISEP exchanges in 2009/10 and 7 students from ISEP partners abroad to come to Beloit. The initial target for 2009/10 was 5 outgoing students. The College established bi-lateral relationships within the ISEP network with the University of Montpelier and Nanzan University, under which the two universities may send students to Beloit to serves as teaching assistants in French and Japanese respectively in addition to taking classes. The first French TA will enroll in the College in 2009/10.
- **Japan**. Following the visit to the College of two representatives of Akita International University, the two institutions agreed to begin an informal exchange. The first Beloit College student will study in Akita in fall 2009, with an Akita International student coming to Beloit in spring 2010.
- **Russia**. With the appointment of the program’s first program coordinator, an on-site orientation was held in Moscow for the first time in fall 2009.
- **Senegal**. The program will revert to a spring schedule in 2010/11. A new curriculum guide will be tested in the course Dakar in Transition in fall 2009.
- **Turkey**. A Memorandum of Understanding was signed with Yeditepe University, with the exchange of students beginning in 2009/10.
Enrollment

*summer Australia Seminar enrollments included in figures

Note: These are unduplicated numbers (students who studied abroad for two semesters are counted once) of sophomores, juniors and seniors studying abroad.

Percentage of graduates who studied abroad for a semester or year (2003-2009)

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</thead>
<tbody>
<tr>
<td>111/248 = 45%</td>
<td>106/246 = 43%</td>
<td>120/282 = 43%</td>
<td>115/257 = 45%</td>
<td>109/279 = 39%</td>
<td>135/295 = 46%</td>
<td>138/301 = 46%</td>
</tr>
</tbody>
</table>

These figures count seniors who graduated after studying abroad one or more times while at Beloit.

2008/09 Study Abroad Enrollment by Semester and Beloit/Non-Beloit

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall</th>
<th>Spring</th>
<th>All Year</th>
<th>Total Semesters</th>
<th>% by program type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beloit</td>
<td>40*</td>
<td>16</td>
<td>5</td>
<td>66</td>
<td>41%</td>
</tr>
<tr>
<td>Non-Beloit</td>
<td>51</td>
<td>38</td>
<td>3</td>
<td>95</td>
<td>59%</td>
</tr>
<tr>
<td>Total</td>
<td>91</td>
<td>54</td>
<td>8**</td>
<td>161***</td>
<td></td>
</tr>
</tbody>
</table>

*Includes 1 non-Beloit student.

**This figure reports enrollment by students attending the same program for two semesters. Data for the 4 students who attended two different programs are reported in the semester columns.

***Enrollment by semester: Fall 61%/Spring 39%. In 2007/08 this breakdown was Fall 40%/Spring 60% and in 2006/07 Fall 45%/Spring 55%.

Note: Beloit programs include exchanges. Non-Beloit includes direct enrollment and third-party provider programs.

Applications by Beloit Students to Study Abroad in 2009/10

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Applied</th>
<th>Accepted</th>
<th>Conditional accept</th>
<th>Reapply</th>
<th>Rejected</th>
<th>Withdrawn</th>
<th>Projected 2010/11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 15</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Figures correct as of July 14, 2009. The total number of students studying abroad may change 1) if additional student withdraw and/or 2) students apply in September 2009 to study off campus in the spring 2010. Six of the 134 Beloit applicants included here submitted applications to two different programs; these applications were approved. The application numbers do not include the 2 applications submitted by a non-Beloit student that were reviewed and approved.

<table>
<thead>
<tr>
<th>Program</th>
<th>Location</th>
<th>Fall</th>
<th>Spring</th>
<th>All Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beloit College and ISEP exchanges and other Beloit programs</td>
<td>China</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Ecuador</td>
<td>6</td>
<td>7</td>
<td>0</td>
<td>13</td>
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<tr>
<td></td>
<td>Germany</td>
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<tr>
<td></td>
<td>Hong Kong</td>
<td>1</td>
<td>3</td>
<td>0</td>
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</tr>
<tr>
<td></td>
<td>Hungary</td>
<td>6</td>
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</tr>
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<td></td>
<td>Japan</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>11</td>
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<td></td>
<td>Morocco</td>
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<td></td>
<td>Russia</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>10</td>
</tr>
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<td></td>
<td>Turkey</td>
<td>0</td>
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</tr>
<tr>
<td></td>
<td>Estonia/Morocco*</td>
<td>5</td>
<td>0</td>
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<td>5</td>
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<td></td>
<td>Senegal</td>
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<td>Chile</td>
<td>1</td>
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</tr>
</tbody>
</table>

*Note: The program also enrolled 2 non-Beloit students.

By region: Europe 43, Latin America 14, Asia 20, Oceania 9, Africa 13, Middle East 0 (Note: Open Doors classifications.) Estonia/Morocco program participants counted under both Europe and Africa.

In 2007/08: China 5, Ecuador 15, Germany 2, Hong Kong 6, Hungary 5, Japan 5, Morocco 1, Russia 1, Senegal 6, Turkey 4 (Exchanges = 50). Ireland 4, Scotland 2 (Direct Enrollment = 6). Total students: 56.
In 2006/07: Brazil 0, China 4, Ecuador 18, Germany 1, Hong Kong 6, Hungary 3, Japan 7, Morocco 0, Netherlands 0, Russia 8, Senegal 5, Turkey 1 (Exchanges = 53); Ireland 6, Scotland 6 (Direct Enrollment = 12), Estonia/Morocco: 9. Total students: 74.

In 2005/06: Brazil 0, China 6, Ecuador 15, Germany 3, Hong Kong 3, Hungary 1, Japan 4, Morocco 1, Netherlands 0, Russia 8, Senegal 5, Turkey 1 (Exchanges = 47); Ireland 8, Scotland 7 (Direct Enrollment = 15), Estonia/Morocco: 0. Total students: 62.

2008/09 and 2007/08 Third-Party Provider Program Enrollment

<table>
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<tr>
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<td>Other*</td>
<td>17</td>
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*Programs enrolling one or two students.

Study Abroad by Region of the World

Note: The most recent national data are for 2006/07 and show the following distribution: Africa 4.2%, Asia 10.3%, Europe 57.4%, Latin America 15%, Middle East 1.1%, North America 0.6%, Oceania 5.7%, Multiple Regions 5.6%. Bhandari, R. and Chow, P. (2008). Open Doors 2007, Report on International Educational Exchange. New York: Institute of International Education.
Site visits

*South African universities and study abroad programs.* University of Stellenbosch, Josh Moore (International Education), August-September; University of Cape Town, University of Stellenbosch, IES Cape Town, SIT Cape Town, South Africa seminar participants, June.

*Russian State University for the Humanities (Moscow, Russia).* Josh Moore, September.

*Senegal Program (Dakar and Saint Louis, Senegal).* Elizabeth Brewer (International Education) and Scott Lyngaa (French), October; Marion Fass (Biology, Health and Society), November.

*Yeditepe University and other Turkish Universities.* Elizabeth Brewer and Beth Dougherty (International Relations), October.

*Lingnan University (Hong Kong).* Elizabeth Brewer, Tamara Ketabgian (English), and Daniel Youd (Chinese), March.

*University of San Francisco (Quito, Ecuador).* Sylvia Lopez and Amy Sarr (Spanish), March.

*Danish International Studies (DIS).* Kristin Bonnie (Psychology), June.

**DOMESTIC OFF-CAMPUS STUDY**

In 2008/09, nine students participated in five domestic off-campus programs. Enrollment in domestic off-campus programs is generally limited each year because of the high costs associated with enrollment in these programs. However, price reductions by the Associated Colleges of the Midwest, a primary program provider, have been reduced. This may result in increased enrollments in ACM Chicago programs in future. As it is, more students will participate in domestic programs in 2009/10 than in 2008/09.

The domestic off-campus study application was revised. Application essays now speak to a set of learning goals. As noted in the study abroad section, we hope to move to an on-line application in 2009/10.

**2008/09 Domestic Off-Campus Study Enrollment**

<table>
<thead>
<tr>
<th>Sponsor</th>
<th>Program</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACM</td>
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<td></td>
<td>Chicago Business, Entrepreneurship &amp; Society</td>
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<tr>
<td></td>
<td>Newberry Library</td>
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<tr>
<td>American University</td>
<td>Washington Semester</td>
<td>2</td>
<td>2</td>
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<tr>
<td>Sea Education Assoc.</td>
<td>SEA Semester</td>
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<tr>
<td></td>
<td><strong>Total Enrollment</strong></td>
<td><strong>8</strong></td>
<td><strong>1</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

For the 2009/10 academic year, fourteen students have been accepted to participate in domestic off-campus programs.

**2009/10 Domestic Off-Campus Study Projected Enrollments**

<table>
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<tr>
<th>Sponsor</th>
<th>Program</th>
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<th>Spring</th>
<th>Total</th>
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<td>ACM</td>
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<td>2</td>
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<td>Newberry Library</td>
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<td>Chicago Urban Studies</td>
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<td>2</td>
<td>3</td>
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<td>American University</td>
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<tr>
<td><strong>Total Enrollment</strong></td>
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<td><strong>7</strong></td>
<td><strong>14</strong></td>
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**STAFF**

2008/09
Director: Elizabeth Brewer
Associate Director: Josh Moore
Assistant Director/International Student Advisor: Josielyn Inaldo
Assistant Director/Off-Campus Studies Advisor: Barbara Spencer
ESL Instructor: Christina Eddington
Program Coordinator: Kathy Landon
Graduate Intern: Rachel Berzon (August - December, 2008)

2009-10
Director: Elizabeth Brewer
Responsible for oversight of the Office of International Education and the facilitation of campus internationalization, including faculty and curriculum development. Administers the Mellon Curriculum Integration Project and the Freeman Asian Studies Project, coordinates the Stone scholarship and lecture, helps coordinate the Weissberg Program, and oversees the college’s exchange programs. Serves as the Fulbright and Gilman scholarships advisor.

Associate Director: Josh Moore
Provides administrative supports for major projects, including the Cities in Transition Project and the Weissberg Program in International Human Rights and student grant programs administered by the office. Provides supports for study abroad operations including transcript review, off-campus study advising. Teaches a modular study abroad foundation course.

Assistant Director/International Student Advisor: Josielyn Inaldo
Primary advisor for international students and scholars on immigration issues, responsible for international student services, assists with study abroad events and the application process.

Assistant Director/Off-Campus Studies Advisor: Barbara Spencer
Responsible for study abroad and domestic program advising, webmaster.

ESL Instructor: Christina Eddington
Teaches credit-bearing ESL courses, TESOL preparatory course and exchange student seminar, coordinates academic supports for international students and assists with international student programming.

Program Coordinator: Kathy Landon
Logistical support for off-campus programs (study abroad and domestic), office management, accounting and budget monitoring, and assistant to the director.

Graduate Intern: Amy Dooley
Provides supports for the Freeman Asian Studies Project and the Office of International Education, including special events.