2012/13 STUDY ABROAD UPDATES

Enrollment Trends
- Study abroad enrollment dipped to 113 students in 2012/13 (110 for one semester, 3 for the academic year). However, projected enrollment for 2013/14 is 143 students. Letters and brochures were sent to the parents of admitted students and rising sophomores in summer 2012 and summer 2013 to encourage awareness.

Short-term study abroad:
- The Ethnographic field school was held for a second time in Jamaica in May 2013 and enrolled 8 students. Instructors: Lisa Anderson-Levy, Nancy Krusko (Anthropology). Chris Johnson (Dance) and John Kaufman (Theater) visited Jamaica while the field school was in session to explore opportunities in the arts, now planned for May 201 when the ethnographic field school will repeat.

- With funding from LABS Across the Curriculum, the Weissberg Program, and the Freeman Foundation-supported Asian Studies project, Bill New (Education) and students traveled to Slovakia and Czech Republic over the spring 2013 semester break. The students were enrolled in Professor New’s interdisciplinary course on Roma Children’s Rights.

Program cancellations:
- Comparative Religion in Morocco. This semester-long program planned for fall 2013 by Debra Majeed (Religious Studies) did not have sufficient enrollments to run. Instead, Prof. Majeed will supervise 4 students’ research projects and travel to Morocco over the fall break to work directly with the students. The students are located in Rabat (AMIDEAST program) and Ifrane (University of Al-Akhawayn).

Partnership development
- Eötvös Collegium, Hungary. No applications were received for the Eötvös Collegium for a second year in a row. However Shawn Gillen (English) and Amy Sarno (Theater) received funding from LABS Across the Curriculum to develop courses in creative writing and theater that will spend three weeks in Hungary (creative writing) and in Hungary and Serbia (theater) in May 2014. The courses will begin in the second half of the spring semester. The Eötvös Collegium will host the course students and instructors in Budapest.

- Henan University, China. President Scott Bierman, Daniel Youd (Modern Languages and Literatures), and Elizabeth Brewer (International Education) attended the 100th anniversary celebration of Henan University, Beloit College’s partner in Kaifeng.

- Lingnan University, Hong Kong. John Rapp (Political Science) traveled to Lingnan University over the fall break to discuss possibilities for collaboration. Prof. J. C. Wong, Chair of the Political Science Department, subsequently gave a lecture via Skype on in
Prof. Rapp's Democracy in East Asia course. While in Hong Kong, Prof. Rapp also conducted research for a biography of the American missionary Rev. Issachar J. Roberts.

Debra Majeed (Religious Studies) visited Lingnan University while conducting research on Islam in Hong Kong for a course she will teach on that topic in fall 2013.

Paul Stanley (Physics) will teach a course at Lingnan University on the Physics of Asian Music while on sabbatical in fall 2013.

- **Sogn og Fjordane University College, Norway.** A cooperation agreement was signed allowing for a visiting student program. Beloit College students can participate in the From Mountain to Fjord program in the fall and Geohazards and Climate Change in the spring.

- **Danish International Studies (DIS), Denmark.** Suzanne Cox (Psychology), Jennifer Droege (Liberal Arts in Practice), Katie Johnson (Biology) and Tim Schmiechen (Athletics) participated in an international educators workshop sponsored by DIS in spring 2013. While in Denmark, they also visited the University of Copenhagen.

Study abroad options
- The list of study abroad options was modified to add options more closely fitting departmental curricular priorities and to eliminate options less appropriate. The options are available on the Office of International Education website under My Major Beyond Beloit.

Study abroad integration:
- 19 faculty members participated in a 3-day May workshop on Integrating Study Abroad into the Curriculum. Darren Kelly, a cultural geographer based in Ireland, helped facilitate the workshop.

Assessment
- A team of 12 faculty, staff, and students participated in a workshop in March to apply rubrics to study abroad reflective essays. A summary of the findings appears in a separate section of this annual report and will also be published as part of a case study on the Forum on Education Abroad website.