COMMITTEE ON INTERNATIONAL EDUCATION

The Committee on International Education serves as the advisory body to the Office of International Education. In the area of study abroad, it reviews proposals for new programs and program changes, selects students for study abroad programs, and reviews and recommends policies. Additionally, the Committee addresses international student concerns, curricular issues, faculty and staff development, and other matters related to international education.

2012/13 members:

- Josh Hall (Economics), Committee Chair
- Lisa Anderson-Levy (Anthropology)
- Christina Eddington (ESL)
- Carl Mendelson (Geology)
- Oswaldo Voysest (Modern Languages and Literatures)
- Lisl Walsh (Classics)
- Elizabeth Brewer (International Education)
- Geyuan Tian, Academic Senate Student Representative
- Teng Liu, International Student Representative

In addition to evaluating applications for study abroad, the Committee

- Discussed strategies to encourage more students to consider studying off-campus, including through outreach to students, faculty, and parents. The Office of International Education (OIE) webpages on off-campus study were subsequently redesigned to make them more user-friendly, and a section on diversity and identity was added. A section on athletes and off-campus study is under development;
- Selected recipients of enhancement and winter project grants and recommended refinements to project grant selection criteria;
- Recommended changes to policy language concerning study abroad financing. The new language is reflected in the OIE webpages;
- Reviewed and endorsed a cooperation agreement with Sogn og Fjordane University College allowing for a visiting student program. The agreement is now in effect;
- Identified two areas of inquiry for the self-study of international education to be conducted in fall 2013: 1) international student integration, and 2) study abroad, teaching, and learning;
- Experimented with a rubric to determine what students are gaining from presenting in the International Symposium and determined that a different rubric, perhaps more aligned with the study abroad reflective essay rubric, would be more effective;
- Discussed ways to better align study abroad options with fiscal realities and educational philosophies. The discussion led to the adoption of new language to describe study abroad options. Additionally, the off-campus study fair will now take place the same day of the International Symposium and focus on student learning, rather than program options;
Successfully experimented with a rubric adapted from the AAC&U LEAP rubrics to assess study abroad learning outcomes.

2013/14 faculty members:

- Chuck Drury (Theater)
- Chris Fink (English)
- Shawn Gillen (English)
- John Kaufman (Theater)
- Laura Parmentier (Chemistry)
- Lisl Walsh (Classics)
- Jane Choi, International Student Representative
- TBA, Academic Senate Student Representative