International education is a core component of Beloit College’s educational mission. Click below to follow activities during the 2013/14 academic year.
Committee Members

Faculty

- Lisl Walsh (Classics)
- John Kaufmann (Theatre)
- Shawn Gillen (English)
- Chris Fink (English)
- Chuck Drury (Theatre)
- Laura Parmentier (Chemistry)

Students

- Jane Choi (International Student Representative - Fall)
- Skyler Dong (Academic Senate Representative)
- May Lopez (International Student Representative - Spring)

Staff

- Elizabeth Brewer (Director of OIE)
- Aaron Joiner (OIE Intern)

Faculty

- Kevin Braun (Chemistry)
- Sonja Darlington (Education)
- Rongal Nikora (Political Science & Health and Society)
- Susan Furukawa (Modern Languages)
- Constantine Hadavas (Classics)
- Debra Majeed (Religious Studies)

Students

- TBA (International Student Representative)
- TBA (Academic Senate Representative)

Staff

- Elizabeth Brewer (Director of OIE)
- Ethan Ley (OIE Intern)
The number of students who studied off-campus increased by 27% from 2012-13 to 2013-14 and is predicted to continue increasing.

- 2012-13: 126
- 2013-14: 143
- 2014-15*: 152

Note: All numbers include domestic study, numbers for 2014-15 are predictions.
More than 35 countries, indicated in blue, were studied in by our students in 2013-14

Note: Hover over BLUE countries to see where students studied abroad in 2013-14

Beloit College Students
33% Europe
22% Asia
14% South/Central America
11% Africa
10% North America
7% Oceania
1% Middle East
1% Multiple Dest.

Participation rates in Africa, Asia, and Oceania exceed national levels, while those in Europe are much lower

National Data
53.3% Europe
12.4% Asia
15.8% South/Central America
4.5% Africa
0.6% North America
4.5% Oceania
2.5% Middle East
6.4% Multiple Dest.

Note: Beloit data include students who study off-campus on domestic programs
Most students study abroad for one semester. Numbers are nearly equal in Fall and Spring.

In 2013-14, 6% of students committed to academic year study.

Nationally, only 3.2% of students study abroad for an academic year.

In 2013-14, 77% of students who studied off-campus were women and 23% were men.

- Men: 23% (2013-14)
- Women: 77% (2013-14)

- Men: 32% (2012-13)
- Women: 68% (2012-13)

Nationally, 35.2% are men and 64.8% are women.

Class of 2015 is 38.4% men and 61.6% women.
Of study abroad students nationally, 76.4% are white and 23.6% are domestic minorities.
From 2012-13 to 2013-14, participation...

**in Beloit Exchange and ISEP Exchange options increased**
- 22% in 2012-13
- 30% in 2013-14
- 43% in 2014-15

and is projected to continue increasing

**in ISEP Direct options increased**
- 9% in 2012-13
- 36% in 2013-14
- 3% in 2014-15

but is projected to decrease

**in Direct Enrollment options dropped**
- 25% in 2012-13
- 21% in 2013-14
- 35% in 2014-15

but is projected to rebound

**in Program Providers decreased**
- 44% in 2012-13
- 53% in 2013-14
- 65% in 2014-15

and is projected to continue decreasing

Other includes: AMIDEAST, Arcadia, Augsburg, MSID, SACI, SFS, SRAS, ISAC Norway

Note: Data are percentages

Long-term trends of enrollment in program providers

Beloit emphasizes university enrollment directly and via exchanges
Study abroad participation by student’s field of study, only 3 departments did not have a student participate this year.

Note: Information regarding majors was recorded at time of application.

14% of participants studied foreign languages, compared to the national figure of 5.3%.

In 2013-14, 36% of students who studied off-campus were athletes.

- 36% (2013-14)
- 22% (2012-13)
Athletes who study abroad categorized by sport, 2012-14

- Baseball 5%
- Women's Basketball 2%
- Men's XC 4%
- Women's XC 10%
- Football 6%
- Men's Golf 1%
- Women’s Lacrosse 3%
- Men’s Soccer 9%
- Women’s Soccer 12%
- Softball 2%
- Men’s Swimming 2%
- Women's Swimming 7%
- Men’s Track 7%
- Women's Track 22%
- Volleyball 6%

Some accepted students choose not to study abroad for the semester they applied to for various reasons, but a lot of them will re-apply and study abroad at a later date.

Percentage of accepted students who withdrew their study abroad plans

Study Abroad Updates

List of available study abroad options was revised
Revisions were made to the application essay questions

17 students made digital films in IDST 201

Joined the Generation Study Abroad campaign, pledging to increase, diversify, and strengthen study abroad participation
Conducted a pilot version of a credit-bearing study abroad ambassador program

Continued use of Postcards highlighting student experiences from abroad

Collaboration with Office of Intercultural Affairs to develop a postcard series dedicated to minority student experiences abroad

Creation of Buccaneers Abroad postcard series to promote athlete participation in study abroad
Study Abroad

Two application essay prompts reworked to help students develop more thoughtful and detailed responses

Modified interview questions and rubrics to more adequately provoke and assess preparation for study abroad

Implemented a new interview format, replacing the old format of individual, 15 minute interviews. Instead, a committee member interviews 3 students at once in a 20-minute time block, creating an opportunity for peer-driven learning

There were 169 total study abroad applications for over 40 countries in 2013/14; each was reviewed by one or more committee members using critical rubrics
Domestic Study

Number of participants per year:
- 13 in 2012-13
- 11 in 2013-14
- 16 in 2014-15

Almost equal number of students each semester:
- 2013-14
  - Fall (55%)
  - Spring (45%)

Students participated in 4 different programs:
- 2013-14
  - ACM Chicago (55%)
  - Washington Semester (18%)
  - ACM Oak Ridge (16%)
  - SEA Semester (9%)

Diversity of participants in domestic off-campus programs:
- 2013-14
  - African American (9%)
  - Asian (9%)
  - White (45%)
  - International (27%)
  - American Indian (9%)

Women outnumber men in domestic off-campus programs:
- 2013-14
  - Men
  - Women
Outreach

- Endorsed revisions to the diversity, identity, health, safety, and outreach webpages in order to be more informative and user-friendly.
- Endorsed a website outreach initiative centered around athletes and off-campus study.
- Reviewed OIE outreach presentations (for first-year initiatives courses and for application sessions) and made suggestions for improvements.
Evaluation of Outcomes

With the goal of understanding students’ development of intercultural skills and the capacity for lifelong learning, students, faculty, and staff gathered to evaluate 115 reflective essays written by returned study abroad students.

Program Review: Study Abroad, Teaching, and Learning

Program Review: International Student Integration
Exchange Agreements

A new student exchange agreement was signed with Rikkyo University in Tokyo, Japan.

The exchange of students will begin in academic year 2015/16.

The total number of Beloit’s bilateral exchange agreements is now 13.

Beloit also belongs to the multi-lateral exchange network ISEP.
Learning Outcomes

Beloit College’s approach to assessing learning outcomes follows other college assessment practices in:

1. using student work, in the form of reflective essays submitted as part of the post-study abroad evaluation, as the basis for assessment

2. creating writing prompts that encourage reflection and connection-making to past and future activities

3. enlisting members of the campus community to do the assessment in order to encourage ownership of study abroad by the larger campus and educate the campus about study abroad

4. adapting AAC&U rubrics to serve as assessment tools - current rubrics used for study abroad assessment focus on capacity for life-long learning and intercultural competency

Findings from this year’s analysis can be found here.
International Student Enrollment

In Fall 2013, 15 new degree students and 17 non-degree students
In Spring 2014, 4 new degree students and 9 non-degree students

NOTE: 40 new degree and 22 exchange students are projected to enroll for Fall 2014

Geographic Origins

Beloit:
- 68% Asia
- 9% Latin America/Caribbean
- 17% Europe
- 1% Middle East
- 5% Africa
- 0% North America
- 0% Oceania

Nationally:
- 60.6% Asia
- 10.3% Latin America/Caribbean
- 9.9% Europe
- 8.0% Middle East
- 5.6% Africa
- 3.9% North America
- 0.8% Oceania

Percentage of internationals in student body

Total number of international students at Beloit

Programming Events

Campus and Student Life Orientation for new degree and exchange students at the beginning of each semester

Welcome Receptions for international and returning study abroad students at the start of each semester

Host family events: picnic, winter clothing distribution, winter holiday party, potluck dinner, Neese Theatre performances

Sessions on working in the U.S. during studies and after graduation in partnership with the Career Services Office

Social Security Number application trips to Janesville

Exchange Student Farewell Ceremonies in the Wright Museum in December and May

Orientation “Guidebook App” introduced

“Beloit International Students” Facebook page used by current, future, and past students, host families and Beloit community

“Guest Chef” days in Commons: international students teach food services staff their recipes from home

“What do you mean you didn’t read my e-mail?!?! Communicating with International Students.” WAIE Conference, Madison, WI with Christina Eddington (ESL), Josie Inaldo (ISA), May Lopez’15, and Richea Smith’14
International Club Activities

**Fall Semester**
- Trip to Skelly’s Farm Market & Corn Maze (Janesville, WI)
- Christmas Card Craft Night
- Intramural Soccer
- 1st Monday Coffee hours for faculty, staff, and students
- Multicultural Fair during International Education Week
- 2 Karaoke Nights

**Spring Semester**
- Rockford Icehogs Match
- Tastes of the World: Students share food from home with the campus and host families
- Annual soccer match: Internationals vs. Americans
- Ice Skating at Edward’s Ice Arena
- Campus Easter Egg Hunt
- Six Flags Great America Theme Park visit
- Valentine’s Day Card Craft Night
- 1-Club T-shirts and sweatshirts

**All Year**
- Weekly club meetings open to the campus
- Co-sponsored events, trips, and films with other clubs and offices
- Regular student presentations on their home countries and cultures
International Education Week

Sunday
Multicultural Fair and Study Abroad Workshop

Monday
Film Screening: The Dialogue

Tuesday
International Poetry Reading

Wednesday
International Symposium, Off-Campus Studies Fair
&
Stone Memorial Lecture
Dr. Elizabeth Ransom, speaking about “Feast and Famine: Inequalities in the Global Food System”

Thursday
Planning Your Study Abroad Experience Workshop

Friday
Club World - International Music and Dancing

Saturday
International Ballroom Dance and Lessons
Weissberg Program in Human Rights

September
Fall Forum featuring Paul Fishstein ’76 speaking on Afghanistan and alumni career panelists

January
Seminar on Human Rights and U.S.-Cuba Relations

March
Job shadowing in Minneapolis

April
Weissberg Chair Residency with Vandana Shiva

Scholars and Fellows

Student Project Grants
5 students were awarded Weissberg International Human Rights Grants ranging from $161-$3,000

6 students won International Education Grants with prizes ranging from $1,400-$3,234

7 students earned Study Abroad Enhancement Grants with an average award of $280
Scholarships and Grants

1 recipient of the Benjamin A. Gilman International Scholarship for Fall 2013

8 recipients of the Benjamin A. Gilman International Scholarship for Spring 2014

1 Fulbright Scholarship winner to teach English in Taiwan

1 Fulbright Scholarship winner to teach English in Turkey

$17 students received travel scholarships ranging from $600 to $1,400. The awards are made possible by donor gifts to the Burris, Class of 2008, Schroeder, and Stone funds.
Faculty Development

- **September**: Advisor briefings on international education developments
- **January**: Seminar on Human Rights and U.S.-Cuba Relations Visit to Cuba
- **October**: Moscow and Japan exchange program visits
- **March**: Visits to universities in the United Kingdom
- **April**: Workshop for assessment of study abroad learning outcomes
Asian Studies Initiative

In 2013/14, the Luce Foundation approved an exploratory grant for Beloit College to plan a Rivers in Transition project focused on sustainability along the lower reaches of China’s Yellow River.

Building on Beloit’s successful Cities in Transition project, in the first year of Rivers in Transition, members of a faculty/student seminar will work on curriculum development at Beloit and the development of a summer block course to be taught in Kaifeng, China in cooperation with Henan University.

Applying scientific, social, cultural, and economic lenses, the Rivers in Transition project will enable participants to explore the interplay between human and activity and nature.
Caribbean Initiative

Launched by faculty members in 2011 out of a desire to increase teaching about the Caribbean at Beloit College. In the first year of the initiative, members explored resources in Chicago and Milwaukee to learn about the Caribbean, sponsored a 4-part film series, and convened a workshop to discuss conceptions and definitions of the Caribbean.

Year two brought Jamaican storyteller Amina Meeks to campus in October 2012 to give a public presentation and a workshop, while anthropologist Kaifa Roland visited in March 2013 to give a talk on the relationship between race and tourism in Cuba.

The focus in 2013/14 was on Cuba featuring a 10-day tour to the island in January, bookended by a seminar in the fall and course development in the spring.