COMMITTEE ON INTERNATIONAL EDUCATION
The Committee on International Education serves as the advisory body to the Office of International Education. In the area of study abroad, it reviews proposals for new programs and program changes, selects students for study abroad programs, and reviews and recommends policies. Additionally, the Committee addresses international student concerns, curricular issues, faculty and staff development, and other matters related to international education.

2011/12 members:

- Ben Newton (Mathematics)
  Josh Hall (Economics), Committee Chair, Spring 2013
- Amy Tibbitts (Modern Languages and Literatures), Committee Chair, Fall 2012
- John Juncgk (Biology)
- Susan Rice (Music) Christina Eddington (ESL)
- Elizabeth Brewer (International Education)
- Tessa Wood, Academic Senate Student Representative
- Alen Keric, International Student Representative

While the Committee’s primary activity was the evaluation of applications for study abroad, the Committee also

- Surveyed faculty and students about perceptions around intention to study off-campus. Student members met with BelCon to discuss the same topic with the findings presented to the Academic Senate at its final meeting of the year;
- Reviewed a proposal from Debra Majeed (Religious Studies) for a semester-long program on Comparative Religion in Morocco to be initially held in fall 2013. The program was subsequently approved by the Academic Senate;
- Reviewed a call for proposals for curriculum development activities in 2012/13. The call was announced in May 2012;
- Approved a proposal on satisfying the Liberal Arts in Practice Requirement; the document has been posted to both the OIE and Registrar’s Office websites and incorporated into the study abroad and domestic off campus study applications; and
- Met with Russell Cannon, Institutional Research, Planning, and Assessment to discuss the assessment of study abroad. Rubrics have since been developed to use to assess students’ post-study abroad reflection/evaluations.

2012/13 faculty members:

- Lisa Anderson-Levy (Anthropology)
- Christina Eddington (ESL)
Josh Hall (Economics)
Carl Mendelson (Geology)
Oswaldo Voysest (Modern Languages and Literatures)
Lisl Walsh (Classics)

INITIATIVES AND SPECIAL PROJECTS
ASIAN STUDIES INITIATIVE
The goal of the Asian Studies Initiative is to strengthen teaching about Asia across the curriculum. The current initiative began in January 2009, funded by the Freeman Foundation Undergraduate Asian Studies Initiative II (FFUASI II). FFUASI II activity at Beloit College builds on work undertaken through the earlier FFUSAI I grant.

In calendar year 2009, activity focused on arts and culture, and in 2010, on health, environment, and science. The theme for calendar year 2011 and the 2012 spring semester is borrowing and trading.

2011/12 Activity:
Lectures/Performances/Colloquia

- September 9 – October 13, 2011: “Imaging Others: Cultural Intersections in the Colonial Period." Exhibit, Wright Museum of Art. This exhibit came to the College from Drake University and was curated by Lenore Metrick-Chen.

- September 24-25, 2011: Asian Studies Teaching Colloquium: “Transcultural Asia: Pedagogies of Borrowing & Trading in Undergraduate Education” with a keynote talk on “Gifted Relations: A Short, Selective, and Opinionated History of Euro-Afro-Asian Exchange” by Don Wyatt, Professor of History at Middlebury College and Beloit College alumnus and member of its Board of Trustees. Colloquium attendance: 47, lecture: 100.


- September 28, 2011: Hindustani Violin Concert by Vidya Dengle, accompanied by table player Manpreet Bedi. Co-sponsored by members of the Associated Colleges of the Midwest. During her visit, she attended a class on Music, Gender, and Society and was hosted for dinner by faculty in Asian Studies and Music following the concert. Estimated audience: 100.

- October 27 - December 2, 2011: "American Japonisme: A New Perspective,” exhibit at the Wright Museum of Art. This exhibition examined implications of the relationship between the Far East and West, on the visual arts from 1850-1930, with a special focus on three American, female printmakers. The exhibit was curated by graduate student Angela Lowther.

April 11, 2012: “Has the Great Game returned to Central Asia after 9/11?” Baktybek Beshimov, visiting scholar at Harvard University Davis Center for Russian and Eurasian Studies. During his visit, Dr. Beshimov met a number of faculty members with interests in development, education, and gender, along with students interested in Central Asia. He also met with the members of the Silk Road faculty development group. Audience: 35.

Resource Development
- Digitization of 300 Asian artifacts in the Logan Museum of Anthropology; classification of 1301 Asian artifacts in the Wright Museum of Art.

Student Supports
- Student grants for independent study projects undertaken over winter and summer semester breaks: 5 awards.
- Translation contest: 30 participants, four levels, Chinese and Japanese.

Faculty Development/Curriculum Development
- Silk Road Seminar with visit along the Silk Road in Uzbekistan. 8 participants with commitments to course enhancement/development building on the seminar.
- Participants in the May 2010 faculty development seminar incorporated findings from the seminar into courses in health and society, biology, political science, and first year seminar courses.
- A virtual language partner program using Skype was incorporated into a second-year Chinese course.

Partnership Development
- October Visit to Henan University, Kaifeng. Debra Majeed (Religious Studies) lectured on African-American Islam and explored Islam in Kaifeng, with emphasis on women’s leadership roles. Christina Eddington (ESL) met with English Language teachers to discuss practices and challenges. She also gave a teaching demonstration and observed classes. Daniel Youd (Modern Languages and Literatures) worked with the Dean of English for Non-Majors on their virtual language partner program and conducted the mid-semester on-site portion of the Chinese Cities in Transition course.

INTERNATIONAL EDUCATION WEEK and IVAN & JANICE STONE LECTURE
International Education Week is a vehicle for celebrate the benefits of international education and exchange and takes places each November at colleges and universities across the U.S. round the world. The week was initiated by the U.S. Department of State and the U.S. Department of Education.

The Ivan and Janice Stone Lecture honors their memories and is held during International Education Week following the International Symposium.
Ivan Stone taught for many years at the College, chaired the government department and the College’s international relations concentration, and also served as dean of the college and the first director of the College’s World Outlook Program, established in 1960 to provide opportunities for students to study abroad.

Like her husband, Janice Shrimpton Stone was an advocate for international education and experience. She worked at the International YMCA in Geneva, spent a year working on a democratization project in Germany following World War II, and, with her husband, co-led some of the College’s first seminars abroad.

A gift from the Ivan and Janice S. Stone estate makes the annual Stone lecture possible, while also providing scholarships for study abroad students with financial need.

The November 2011 celebration and Beloit College featured:

- **"Cuba: Continuity and Change."** Lecture by Carlos Alzugaray, Cuban diplomat, scholar, and the 2000/2001 Weissberg Chair at Beloit College;
- **International Poetry Reading.** Poems in their original languages read by members of the Beloit College campus community;
- **International Symposium.** Day-long event of presentations by students on their international experiences;
- **Iron Chef Competition; and**
- **Game Night** – Games from around the world.

**Also scheduled:**

- meals from around the world served throughout the week in Commons;
- displays in the Beloit College Library; and
- **American Japonisme,** North Gallery, Wright Museum of Art. Curated by UW-M graduate student Angela Christine Lowther.

**WEISSBERG PROGRAM IN HUMAN RIGHTS**

The mission of the Weissberg Program in Human Rights is to prepare Beloit College students to engage critically with human rights and develop effective and responsible strategies that promote and defend human dignity.

This section reports on:

- Fall Forum
- Weissberg Chair
- Weissberg Scholars
- Job Shadowing

**Fall Forum**
The Weissberg Program Fall Forum helps students develop an imagination for how their studies and other activities might equip them to pursue careers related to human rights. The Forum includes a career panel with recent alumni as well as the annual Weissberg Lecture. The Forum is held in September to set the stage for engagement with human rights over the academic year.

Career Panelists
- Elena Ilina Nicklasson’06, Development Team Associate, Global Fund for Women
- Emily Burns’05, Community Organizer, Jewish Council on Urban Affairs, Chicago
- Robert Harris’08, Project Coordinator, Codman Square Health Center, Dorchester, MA
- Natalia Wobst ’05, Black Sea Energy and Economic Forum

Weissberg Lecture
- Mark Drumbl, Director of the Transitional Law Institute at Washington & Lee University’s School of Law: "Reimagining Child Soldiers in International Law and Policy"

Weissberg Chair
The Weissberg Chair is an annual appointment of a prominent individual active in addressing human rights on the international stage. It is a signature program of Beloit College.

The 2011/12 Weissberg Chair was Yuri Dzhibladze, who was in residence at Beloit College from March 26-31. Founder and president of the Center for the Development of Democracy and Human Rights, a Russian public policy and advocacy NGO, Yuri Dzhibladze is a specialist in human rights, international law, and civil society, and an active member of Russian and international NGO community. His major address to the campus community and public was on "Russia: Prospects for Democracy and Human Rights."

Dr. Dzhibladze’s residency concluded with a conference on “Russia after the Collapse of Communism: Prospects for Liberalization” that brought together experts on the topic as well as members of the campus community and public for 1½ days of discussion.

Weissberg Scholars
Weissberg Scholarships currently support 4 degree-seeking international students. A new Scholars program was launched in 2011/12 under which currently enrolled students, generally second-semester sophomores, will be named Weissberg Scholars. Scholars are selected on the basis of their potential to fulfill the mission of the Weissberg Program, as evidenced by their studies and other experiences and their plans for future engagement. Scholars are eligible for grants to support hands-on engagement in human rights over winter and summer semester breaks.

Scholars beginning degree studies in August 2011:
- Hana Vackova, Czech Republic
- Namoonga Mantina, Zambia.
Scholars named in late spring 2012:

- Kidan Araya’13
- Amanda Lawnicki’14
- Alen Keric’14.

**Weissberg Student Project Grants**

Grants support independent, hands-on experiences with human rights during winter and summer semester breaks and are awarded on a competitive basis.

**Winter 2011-12 Student Grant Winners**

- **Joanna Albertson-Grove’13** (political science) studied abroad in Budapest, Hungary in fall 2011 and remained there over winter break to conduct research on the human rights implications of parliamentary elections in Hungary and to make comparisons with the 2010 United States election.
- **Jennifer Gilbertson’12** (chemistry & French) traveled to Senegal to study pre-natal and maternal health by observing a mid-wife and participating in public health activities in a rural community.
- **Sofia Noorani’12** (economics & management) returned to Thailand, where she studied abroad in spring 2011, to work with local organizations to disseminate information about the environmental and health effects of copper mining in the impoverished Isaan region.

**Summer 2012 Student Grant Winners**

- **Joanne Cho’14** (international relations) will be carrying out two internships in Mozambique, focusing on housing and women’s rights.
- **Jane Choi’14** (anthropology) will be conducting an internship on integration of migrants and refugees into South African society at Scalabrini Centre, Cape Town, South Africa.
- **Diana Gutierrez’13** (health and society) will be exploring the public health system of the Ecuadorian province of Pastaza.
- **Samantha Holte’14** (international relations) will be studying rural sustainable development in Jilimbí, Ecuador.
- **Dongping Jing’15** (international relations) will be conducting a study of the orphaned children protection system in China, based in Tianjin City, as part of a comparative study between orphanages in China and Guatemala.
- **Emily Verburg’12** (international relations) will be a US delegate on the Global Youth Connect Human Rights Delegation to Rwanda, where she will gather with Rwandan students to explore post-genocide reconciliation.

**Job Shadowing**

Job shadowing professionals working in human rights began in spring 2012. Five students spent a day with Beloit College alumni and a former Weissberg Chair in Washington D.C. and met additional alumni and prospective students in a reception at the end of the day.

Job shadowing in spring 2013 will take place in San Francisco.

- **Joseph Caldwell’14.** Host: Adam Koons’76, Director of Relief and Humanitarian Assistance, International Relief and Development
- **Dingxi “Safari” Fang’14.** Host: Colin O’Neil’08, Policy Analyst, Center for Food Safety
- **Alen Keric’14.** Host: Natalie Chwalisz’07, Rethink Media
• Amanda Lawnicki’14. Host: Michael Levy’76, Director of Digital Collections, Holocaust Museum
• Phong Tran’14. Host: Beth Rhyne, 2009 Weissberg Chair, Managing Director, Center for Financial Inclusion

2011/12 STUDY ABROAD

Study Abroad Scholarships and Grants

Scholarships

$18,500 was distributed in 2011/12 to 27 students in the form of scholarships to help support the additional costs associated with study abroad such as travel to the study abroad site. Awards ranged in size from $550 to $1,300, the latter for a student studying abroad in two different countries over the academic year. Students with high financial need were automatically considered for the scholarships; no separate application was required.

Funding for the scholarships comes from the following:

• **Ivan and Janice Stone Trust**: study abroad for students with financial need
• **Daniel and LaVern Hoener Schroeder Endowed International Program Fund**: study abroad on Beloit College programs for students with financial need
• **John E. and Sally S. Burris Endowed Scholarship for International Studies**: study abroad for students with financial need
• **Class of 2008 Off-Campus Education Endowed Fund**: off-campus study (domestic or study abroad) for students with financial need

Grants for Independent Study Projects

Every year students are invited to apply for grants that will enable them to carry out independent projects that will enhance their studies while also enabling them to gain hands-on experience addressing an issue of particular interest to them. Grant activities take place during winter and summer semester breaks.

In 2011/12 $44,151 was awarded to 22 students from the following sources:

• **Asian Studies**: to expand students’ capacity to understand Asia and engage with it in meaningful ways.
• **International Education**: to add an applied dimension to students’ international education
• **Weissberg Human Rights**: to give students hands-on experience in the field of human rights as preparation for further study, action, and careers.

**Note**: As of 2012/13, there will not be a separate fund for projects focused on Asia and the total amount of grant funding available through the Office of International Education will be smaller. However, LAPC, along with some academic departments, administers a variety of grant opportunities that can have an international dimension.

Enhancement Grants

Enhancement grants make available small amounts of money to study abroad students to carry out projects that will deepen their engagement with their host communities.
In 2011/12, 13 students received a total of $3,379.

**Study Abroad Enrollments and Updates**

*Study abroad semester and academic year enrollments* have remained at roughly the same level for several years, if lower than a peak enrollment in 2006/07. Two faculty-led short-term programs took place during the academic year (Jamaica Ethnographic Field School, Nicaragua in Transition) and one in the summer (Chilean Archaeology Field School).

**Highlights:**
- Roughly 11% of students approved to study abroad in 2011/12 *withdrew* their plans. The reported reasons for withdrawing have more to do with students mapping out their educational path and college years than factors such as finances.
- *Female students* continue to dominate study abroad as is true across the country. However, *males* represented 32% of Beloit study abroad in 2010/11, an increase over the prior year.
- *International students* are least likely to study abroad;
- *U.S. minority* students are slightly overrepresented in the study abroad population;
- *Varsity athletes* were somewhat less likely to study abroad, although participation rates vary considerably by sport, with varsity athletes in some sports highly likely to study abroad;
- Students with the *least* financial need and the *most* financial need are more likely to study abroad than students with moderate need;
- The departments/programs showing the highest study abroad enrollments continue to be Modern Languages and Literatures, International Relations, and Anthropology;
- Beloit College students are somewhat *more likely to study outside of Europe and in Africa* than is the national norm; and
- The *per student semester tuition cost* for study abroad in 2012/13 is estimated to be $8,877 up from $6,683 in the prior year. The increase is due to higher enrollments in third-party provider programs. Students who normally would have participated in the Estonia/Morocco Program, for example, will instead be enrolled in the Danish International Studies (DIS) program.

**Other Study Abroad Updates**

**New programs:**
- *Comparative Religion in Morocco*. Semester-long program to be held in fall 2013. Instructor: Debra Majeed (Religious Studies).

**Program cancellations:**
- Cross-Cultural Psychology in Estonia/Morocco, because of low enrollments. Students will instead conduct research projects in Copenhagen under the supervision of Kristin Bonnie while they are enrolled in the DIS program.
Exchange program concerns:
- No Beloit applications were received for study at Lingnan University (Hong Kong) and the Eötvös Collegium (Budapest) in 2011/12. Beloit College faculty members and OIE are looking at ways to enhance the visibility of Hong Kong and Hungary in the curriculum as a way to increase interest in study abroad there.

Study abroad integration: New courses and course modifications
- *Writing Elsewhere.* Students off-campus in scattered locations (in or outside the U.S.); instruction facilitated through Google Docs. Instructor: Chuck Lewis.

Assessment
- The post-study abroad reflection/evaluation instrument was updated to put greater emphasis on reflection. Rubrics were developed to analyze student responses to essay prompts.

![Study Abroad by Region, 2011-12](image)

Beloit College students are more likely to study outside Europe than students across the U.S. Data reported nationally for 2009/10 are: Europe (54), Latin America (15%), Asia (12%), Multiple Destinations (6%), Oceania (5%), Africa (5%), Middle East (2%), North America (0.7%) and Antarctica (0.002%).
Nationally, males represented 36.5% of the study abroad population in 2009/10. At Beloit College, the representation of males in the study abroad population has ranged from 21% in 2004/05 to the 2010/11 and 2011/12 highs of 32%.


The low point on this chart is 33 in 1980/81. The high point is 153 in 2006/07. The number for 2011/12 is 127.

These figures are all for semester or academic year study abroad. Nationally, 37.8% of study abroad takes place over the summer. 62.2% of study abroad takes place during the academic year, but only 43.2% of study abroad lasts more than one term. 19% of study abroad during the academic year lasts 8 weeks or less. Beloit College study abroad patterns thus differ significantly from national norms.

Note: If enrollment in faculty-led short-term study abroad programs is included, the number of students studying abroad in 2011/12 increases by 40 to 167.
The most common reasons for withdrawing after acceptance are changes in academic status and study plans.

Beloit College uses a combination of program types in order to meet the educational needs of students while also ensuring that study abroad remains in reach, financially and educationally, for as many Beloit College students as possible.

This chart does not include 40 students who participated in Beloit College faculty-led short-term study abroad programs.

2011/12 Enrollment in Beloit Programs and ISEP Exchanges
### Semester and Academic Year

<table>
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2011/12 Direct Enrollment in Universities Abroad, including ISEP-Direct

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2011/12 Enrollment in Beloit College Faculty-Led Short Term Study Abroad Programs

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### Short Term Faculty-Led Programs

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### Third-Party Provider Program Enrollment 2007/08 – 2011/12

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</tbody>
</table>

### Third-Party Semester Enrollment by Number 2007/08-2011/12

#### Semester and Academic Year

![Graph showing enrollment trends from 2007/08 to 2011/12]
The shift decline in enrollments in third-party provider programs can be attributed in part to Beloit College’s joining the multi-lateral exchange program ISEP in 2008/09, which expanded access to universities around the world. Through ISEP, Beloit College students enroll in universities as visiting students (direct) or exchange students. Each outgoing exchange student can be replaced by an incoming exchange student from any ISEP member institution located outside the United States.

Enrollments in provider programs will increase in 2012/13, both because the field study opportunities often associated with them are attractive, and because the Estonia/Morocco Program in Cross-Cultural Psychology was cancelled. Students who applied to the program are instead enrolling in DIS, which coincidentally recently opened its own cross-cultural psychology program.

DOMESTIC OFF-CAMPUS STUDY

Enrollments

In 2011/12, twenty students participated in seven domestic off-campus programs, an increase from 16 students in the prior year. However, only 11 students are scheduled to study off-campus in 2012/13, although the September application deadline for spring 2013 off-campus study may yield additional enrollments.

In addition to these semester enrollments, 8 students studied public archaeology in the Virgin Islands over the winter break, with Shannon Fie (Anthropology) serving as the instructor. The program may repeat in January 2014.

2011/12 Domestic Off-Campus Study Semester Enrollments

<table>
<thead>
<tr>
<th>Sponsor</th>
<th>Program</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACM</td>
<td>Chicago Arts</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Newberry Library</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chicago Urban Studies</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Chicago Business &amp; Entrepreneurship</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oak Ridge</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>American University</td>
<td>Washington Semester</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Sea Education Assoc.</td>
<td>SEA Semester</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Sub-Total Semester Enrollment</strong></td>
<td><strong>11</strong></td>
<td><strong>9</strong></td>
<td><strong>20</strong></td>
</tr>
<tr>
<td><strong>Short-term Off-Campus Study:</strong> Virgin Islands Public Archaeology</td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td><strong>Total Semester and Short-Term Domestic Off-Campus Study</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>28</strong></td>
</tr>
</tbody>
</table>

2012/13 Domestic Off-Campus Study Projected Enrollments

<table>
<thead>
<tr>
<th>Sponsor</th>
<th>Program</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACM</td>
<td>Chicago Arts</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chicago Urban Education/Stu. Teaching</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chicago Urban Studies</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Newberry Library</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>American University</td>
<td>Washington Semester</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>HECUA</td>
<td>Writing for Social Change</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Projected Enrollment</strong></td>
<td><strong>9</strong></td>
<td><strong>2</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>
The average per student semester tuition cost for domestic off-campus programs will be $13,503.

![Graph of Domestic Program Enrollments 2007-12, with 2012-13 projection]

INTERNATIONAL STUDENTS
Programming in 2011/12 included:

- Orientation for new international degree and exchange students (August, January)
- Welcome receptions at the start of each semester for new and continuing international students and returning study abroad students;
- The host family program, coordinated by Al and Phyllis Wendorf. Program events included a host family picnic in late August for new international students, a winter clothing distribution, a Christmas party, and a January potluck for new international students;
- Aldrich Middle School Multicultural Fair in February in which a dozen Beloit College students hosted information tables on their countries;
- Collaboration with the Beloit Public Library on “Around the World in Three Saturdays;” students gave interactive sessions on Korea, China, and Russia;
- Sessions on working in the U.S. during studies and after graduation in partnership with the Career Services Office; and
- Farewell Ceremonies at the Wright Museum for exchange students (December, May).

Additionally, students in Christina Eddington’s course on Teaching English as a Second or Foreign Language partnered with students in Sylvia Lopez’s SPAN 210 and Even Start to teach an ESL course for members of the Beloit Community.

The International Club had a very successful academic year that included the following events and awards:

- Weekly country presentations given during Club meetings;
- The multi-cultural fair (including a fashion show) during the September Family and Friends Weekend;
- Weekly student presentations on their countries and cultures;
- Winning the Club Spirit Award during the Holiday Picture Contest;
- international dinner with entertainment in March for the college community and host families;
- a campus-wide soccer match between international students and American students;
- With Belfast funding, a overnight trip to Chicago during fall break;
- 2nd place on the Healthy Choices event, a campus-wide competition;
- 1st place in the Beloit Link competition for the best club portal; and
- Sending a 3 student/2 staff delegation to the first Midwest International Student Conference at UW Whitewater campus.

**International Student Enrollments**

**New Students**

<table>
<thead>
<tr>
<th></th>
<th>Degree</th>
<th>Non-Degree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>32</td>
<td>19</td>
<td>51</td>
</tr>
<tr>
<td>Spring</td>
<td>2</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>34</td>
<td>30</td>
<td>51</td>
</tr>
</tbody>
</table>

Among the non-degree students were two Fulbright Language Teaching Assistants.

**New and Continuing Students by Gender**

<table>
<thead>
<tr>
<th>Student Status</th>
<th>M</th>
<th>F</th>
<th>Subtotal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Degree Seeking</td>
<td>Fall only</td>
<td>1</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Spring only</td>
<td>6</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Full Year</td>
<td>1</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Degree Seeking</td>
<td>Spring only</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Full Year</td>
<td>44</td>
<td>64</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>141</td>
</tr>
</tbody>
</table>

*Note: Included as degree seeking students are 5 students from Kansai Gaidai University who come to Beloit as exchange students to complete the final two years of their undergraduate studies.*
Figures are based on fall enrollments.

Nationally, 59% of international undergraduate students come from Asia, 11% from Europe 12% from Latin America, 6% from the Middle East, and 7% from Africa.


STAFF
2010/11:
   Director, International Education: Elizabeth Brewer
   Associate Director, International Education: Josh Moore
   Assistant Director and International Student Advisor: Josie Inaldo
   Program Coordinator: Kathy Landon
ESL Instruction: Christina Eddington
Graduate Intern (Asian Studies Initiative): Mya Fisher
Intern: Phillip Thomas (Fall), Heather Hoff (Spring)

2011/12

Director, International Education: Elizabeth Brewer
Associate Director, International Education: Josh Moore
Assistant Director and International Student Advisor: Josie Inaldo
Program Coordinator: Kathy Landon
ESL Instruction: Christina Eddington
Intern: Anna Wolf