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## INTERNATIONAL STUDENTS AT A GLANCE

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019</th>
<th>Spring 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled International Students</td>
<td>203</td>
<td>196</td>
</tr>
<tr>
<td>Degree</td>
<td>195</td>
<td>186</td>
</tr>
<tr>
<td>Exchange</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Students on OPT*</td>
<td>16</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>219</td>
<td>207</td>
</tr>
</tbody>
</table>

**Fall Departure Reasons**
- Graduation: 8
- Exchange ended: 6
- Vacation Term: 5

**Spring Arrival Reasons**
- New Degree: 2
- New Exchange: 8
- Vacation Term ended: 2

*OPT= Post completion Optional Practical Training. Recent international graduates engage in practical experiences related to major for 12-36 months while continuing in F-1 international student status.
FALL 2019 INTERNATIONAL STUDENT ENROLLMENT

First-Year Degree Seekers

- **U.S. Students**
  - 216
  - 83%
- **International Students**
  - 43
  - 17%

All Enrolled Students

- **U.S. Students**
  - 940
  - 82%
- **International Students**
  - 203
  - 18%
FIRST YEAR ENROLLMENT (INT’L & DOMESTIC) 2013-2020

Impact of COVID-19 on Fall 2020 new international student enrollment

Enrollment expectations*:
- 35 deposited degree-seeking international students
- 18 enrolled
  - 3 on campus
  - 15 remotely
- 17 deferred or cancelled
- 1 exchange student on campus

Primary reasons for delaying travel
- Consulate closures
- Travel restrictions
- Safety concerns

*As of September 1, 2020
**FIRST YEAR INTERNATIONAL Students BY GENDER**

**New First Year International Students**

- **Male**: 29 (67%)
- **Female**: 14 (33%)

**All New First Year Students**

- **Male**: 140 (54%)
- **Female**: 119 (46%)

*Note: Data is binary due to data collection methods*
Why has international student enrollment decreased for Fall 2020?

• Larger than usual number of international graduates in May 2020

• COVID-19 Impact
  • New students unable to obtain visas
  • Continuing students choosing to take vacation terms.

• Continued decrease of inbound exchange enrollment correlates with decrease in outbound exchange participation.

Preliminary Fall 2020 data as of 09/01/2020
Recently as 2016, in 2019-20 Chinese student enrollment accounted for only 45% of all students from Asia, 38% of overall international student enrollment. This decreases more in 2020-2021 with total enrollment of students from China dropping to 45 students total (and just 3 new) or 30% of international student enrollment.
INTERNATIONAL GRADUATES BY DEPARTMENT-2020

December 2019, May 2020 Graduates
August 2020 Graduate No. Unreported at the time of this report
INTERNATIONAL STUDENT ACHIEVEMENT-EXAMPLES

- Student Leadership
  - Student Government and Student Organizations
  - Residential Life
  - Athletics
  - Community Engagement

- Symposium Participation
  - 12 of 53 participants in Fall 2019
  - 16 of 44 participants in Spring 2020.

- Honors Day
  - 26 international students received one or more awards
  - 27 awards included at least one international student recipient

- Commencement Honors
  - 54% graduated Cum Laude, Magna Cum Laude, or Summa Cum Laude
  - 19% received departmental honors
2019-20 OFF CAMPUS STUDY PARTICIPATION AT A GLANCE

- Participation of seniors higher than typical year

By Program Length:
- Fall Semester 44 (56%)
- Spring Semester 30 (38%)

By Study Abroad/Domestic:
- Study Abroad 75 (95%)
- Domestic Off Campus 4 (5%)

- Study abroad/domestic distribution is typical.

By Class Year:
- Junior ('21) 60 (76%)
- Senior ('19/'20) 16 (20%)
- Sophomore ('22) 3 (4%)

- Except where otherwise noted, remaining data analysis is of study abroad participation only.
Gender patterns in study abroad match national patterns. Gender reporting methods are binary due to data collection methods.
OFF CAMPUS STUDY BY RACE/ETHNICITY/CITIZENSHIP

Study Abroad Participants 2019-20

- White, non-Hispanic: 57%
- Black or African American, Non-Hispanic: 15%
- Hispanic/Latino: 11%
- Asian: 11%
- Native Hawaiian or Other Pacific Islander: 5%
- Two or more races: 3%
- Race and Ethnicity Unknown: 1%
- Nonresident Alien: 1%
- American Indian or Alaska Native: 1%

Class of 2021

- White, non-Hispanic: 50%
- Black or African American, Non-Hispanic: 19%
- Hispanic/Latino: 13%
- Asian: 8%
- Native Hawaiian or Other Pacific Islander: 1%
- Two or more races: 1%
- Race and Ethnicity Unknown: 1%
- Nonresident Alien: 1%
STUDY ABROAD DESTINATIONS (AY 2019-20)

By IIE Region

- Europe: 50% (67%)
- Africa, Sub-Saharan: 3 (7%)
- Middle East & North Africa: 2 (2%)
- Latin America & Caribbean: 6 (8%)
- Oceania: 9 (12%)
- Asia: 5 (7%)

Destinations within Europe

- United Kingdom: 25 (50%)
- Denmark: 1 (2%)
- Estonia: 1 (2%)
- France/Germany: 2 (4%)
- Belgium: 2 (4%)
- Greece: 1 (2%)
- Hungary: 2 (4%)
- Ireland: 5 (10%)
- Italy: 3 (6%)
- Netherlands: 2 (4%)
- Russia: 3 (6%)
- Spain: 2 (4%)
Sources of Information on Off-Campus Study

Responses are collected from initial Study Abroad interest form and are typical of previous years.

Classes/Professors are key sources of information. These are especially important for those who did not come to campus already interested in Study Abroad.

- Came to Beloit Interested in Study Abroad
- First Year Advisor
- Friend/Peer
- Off-Campus Studies Fair
- Professor
- International Symposium/Spring Symposium
- In a class
- Advising Practicum Day
- Posters
- Study Abroad Ambassador/Returned Student
- Parent or Guardian
- Stuboard
- Website

Classes and Professors are key sources of information. These are especially important for those who did not come to campus already interested in Study Abroad.
STUDY ABROAD PARTICIPATION BY PROGRAM TYPE

Academic Year 2019-20

- Direct Enroll: 45 (60%)
- Exchange: 18 (24%)
- Provider: 12 (16%)

Academic Year 2020-2021 (Projected)*

- Direct Enroll: 22 (45%)
- Exchange: 16 (33%)
- Provider: 11 (22%)

## OFF CAMPUS STUDY TUITION*

<table>
<thead>
<tr>
<th></th>
<th>2019-2020</th>
<th>2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exchange</td>
<td>$1,334</td>
<td>$2,325</td>
</tr>
<tr>
<td>Direct enrollment</td>
<td>$8,338</td>
<td>$8,815</td>
</tr>
<tr>
<td>Provider</td>
<td>$14,585</td>
<td>$14,790</td>
</tr>
<tr>
<td>Average Study Abroad Tuition Across Program Types</td>
<td>$8,070</td>
<td>$8,000</td>
</tr>
<tr>
<td>Domestic Off-Campus</td>
<td>$14,597</td>
<td>$15,510</td>
</tr>
</tbody>
</table>

*Tuition and fees paid by the college to study abroad provider organizations and host universities.
STUDY ABROAD/OFF CAMPUS STUDY PARTICIPATION 2013-2020

*2020-21 numbers will continue to drop due to COVID-19 restrictions
*Percentages will be lower in 2021 and 2022 due to COVID restrictions. In 2020-21, the college is piloting online study abroad and remote international internships as alternatives to in-person study abroad.
## 2019 GRADUATES-STUDY ABROAD BY MAJOR DEPARTMENT

<table>
<thead>
<tr>
<th>Major</th>
<th>Graduates who studied abroad</th>
<th>Graduates who did not study abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>12</td>
<td>22</td>
</tr>
<tr>
<td>Art and Art History</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Cognitive Science</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Critical Identity Studies</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Education &amp; Youth Studies</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>14</td>
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</tr>
<tr>
<td>Environmental Studies</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Health &amp; Society</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>13</td>
<td></td>
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<tr>
<td>IDST (self-designed majors)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Math and Computer Science</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Media Studies</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Modern Languages and Literature</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
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<tr>
<td>Philosophy &amp; Religious Studies</td>
<td>7</td>
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</tr>
<tr>
<td>Physics</td>
<td>15</td>
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<tr>
<td>Political Science</td>
<td>10</td>
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<tr>
<td>Psychology</td>
<td>17</td>
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<tr>
<td>Sociology</td>
<td>13</td>
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</tr>
<tr>
<td>Theatre, Dance, and Media Studies</td>
<td>11</td>
<td>1</td>
</tr>
</tbody>
</table>
DATA SOURCES

All data in this report came from the following sources:

- Beloit College Institutional Research, Assessment and Planning
- Beloit College Common Data Sets 2018-19, 2019-20
- Office of International Education Internal Data
- Institute of International Education Open Doors Reports