

Unpacking Institutional Learning Outcomes

Skills that contribute to the Institutional Learning Outcomes

Productive Collaboration

- Practicing active listening
- Cross-cultural competencies
- Placing equity and inclusion at the center of work
- Understanding how everyone's strengths and limitations complement each other
- Constructive engagement of conflict
- Group facilitation and leadership
- Respectful disagreement, constructive criticism
- Time management
- Being able to consider a topic from multiple perspectives
- Fostering authentic relationships with collaborators
- Teamwork
- Mentoring

Effective Communication

- Writing and reading skills
- Being able to communicate and listen across differences of ideas, opinions, beliefs, and backgrounds
- Intercultural communication (including contexts, role, and impact of culture and others' worldviews)
- Understanding and incorporating the standards and style of a particular medium of communication
- Being able to incorporate evidence and data when appropriate
- Using appropriate language in both verbal and non-verbal communication
- Being able to incorporate feedback
- Proficiency in one or more foreign language
- Competency in public speaking
- Being able to construct a logical argument

Creative Problem Solving

- Experimentation
- Creativity
- Critical inquiry
- Entrepreneurial thinking
- Researching skills
- Curiosity
- Constructive conflict engagement
- Perspective taking
- Self-awareness
- Emotional intelligence
- Making informed decisions
- Ethical reasoning
- Social and global responsibility

Intellectual and Professional Agility

- Resilience and persistence.
- Exploration of a broad set of knowledge bases.
- Seeing the commonalities and differences between classes, disciplines, and ways of knowing.
- Transferring modes of communication, bodies of knowledge, and skills across contexts.
- Building diverse networks of collaborators for resources, support, and new learning.
- Strengthening practices of self-care and wellness
- Developing confidence in your abilities and independence through the process of trying, failing, and trying again
- Embracing ambiguity and challenge
- Knowing that your experiences in the classroom and beyond the classroom are relevant to your future lives.
- Growing an awareness of your purpose in life and confidence in your abilities
- Balancing multiple priorities, inside and outside of the classroom.