

Domestic Off-Campus Study Application Essay Prompts and Rubrics

The following essay prompts are intended to help applicants develop an imagination for their off-campus study experience. That is, the prompts should help applicants better understand what they want from off-campus study, what they will need to do to achieve their goals, and how they will integrate their off-campus experiences into their on-going studies and other activities.

Members of the selection committee use the rubrics below each essay prompt to 1) assess the degree to which students are able to respond to the prompts thoughtfully and fully, and 2) guide the committee's decision-making about the applications and any further preparation that might be needed. Students should use the rubrics to guide the development of their application essays.

Following off-campus study, students are asked to reflect on what they learned and how in a Reflection and Evaluation survey. The off-campus study academic record is posted to the Beloit College transcript upon completion of the survey.

1. **Program and Application.** Enrollment in a domestic off-campus program should enable you to learn in ways and in environments not available on the Beloit campus in order for you to gain new perspectives on your studies. Please discuss how participation in your selected program will help you accomplish these.

3	<ul style="list-style-type: none"> • clear and detailed articulation of what and how the student will learn in the program and how this differs from the student's studies on the Beloit College campus • detailed discussion of the opportunities the host site offers for learning in and outside the classroom and how the student will take advantage of these • nuanced discussion of the kinds of new perspectives the student anticipates bringing to the student's studies
2	<ul style="list-style-type: none"> • general discussion of the ways in which the student will learn in the program and how this differs from the student's studies on the Beloit College campus • general discussion of the opportunities the host site offers to for learning in and outside the classroom and who the student will take advantage of these • general discussion of the kinds of new perspectives the student anticipates bringing to the student's studies
1	<ul style="list-style-type: none"> • offers a vague description of the ways in which the student will learn in the program and how this differs from the student's studies at Beloit • little perspective on opportunities for learning in and outside the classroom and how the student will take advantage of these • vague about the possibility of gaining new perspectives on the student's education

2. **Preparation.** Please discuss how you are prepared to take advantage of the learning opportunities the program provides

3	<ul style="list-style-type: none"> • detailed discussion of what the student has learned to date in coursework relevant to the program • detailed discussion of non-credit bearing activities relevant to the program
2	<ul style="list-style-type: none"> • general discussion of what the student has learned to date in coursework relevant to the program • general discussion of non-credit bearing activities relevant to the program
1	<ul style="list-style-type: none"> • vague discussion of what the student has learned to date in coursework that is relevant to the program • unable to offer examples of non-credit bearing activities relevant to the program

3. **Post-Program Integration.** How do you plan to connect what you learn and do in your off-campus program to your studies and other activities when you return to campus?

3	<ul style="list-style-type: none">• clear and detailed discussion of how the student plans to apply what is learned to specific courses and other credit-bearing academic projects• anticipates several ways to reflect on what was learned and share it with others• discusses a preliminary plan for applying what was learned in non-credit-bearing activities
2	<ul style="list-style-type: none">• general discussion of how the student plans to apply what is learned to specific courses and other credit-bearing academic projects• has a general sense of opportunities to reflect on what was learned and share it with others• has a general idea of how the student might apply what was learned in non-credit-bearing activities
1	<ul style="list-style-type: none">• Vague discussion of how the student plans to apply what is learned to specific courses and other credit-bearing academic projects• Articulates a very basic ideas for reflection and sharing• Vague idea for applying what was learned in non-credit-bearing activities

Comments: