The 2012 Self-Study of the library and its resources yielded many aspirations, opportunities, and goals. Though worth reading in its entirety, some effort has been made to distill the report’s findings into a list of salient points that might best inform the definition of the library’s strategic directions. These relevant findings are representative of the larger document and, when considered in light of other strategic planning discussions and activities, may help to clarify goals and objectives that will be included in the planning process:

1. The library’s internal space should be reconfigured to include more carrels and rooms for individual and group study.
2. Because of a gradual decrease in annual reference transactions, the library’s approach to reference and information literacy should be reconsidered. Possibilities include the introduction of a research consultation model and a more class-integrated approach to information literacy.
3. The library should move toward the creation of an online institutional repository to showcase and preserve faculty and student scholarly and creative output.
4. The library should strive to include in-house technology support at all times, perhaps by leveraging its existing partnership with campus Information Technology.
5. As indicated by patron satisfaction surveys, many members of the community feel as though they do not fully understand concepts related to the ethical use of information. The library should seek to remedy this deficiency by becoming the college’s leading source of expertise on this topic.
6. The library should develop more written policies with regard to archival and special collection development.
7. The library should develop its physical and electronic collections in ways that adapt to and support recent curricular and administrative initiatives. Patron satisfaction, as a primary indicator of the collections’ quality, should be regularly assessed.

The complete self-study report is available here: http://www.beloit.edu/library/assets/MorseLibrarySelfStudyReport.pdf