THE IMPACT OF UPWARD BOUND ON MIDWEST HIGH LATIN@ STUDENTS

EDYS 276 Class: “Identity, Education and Agency: U.S. Latin@ Issues”
Beloit College
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Importance of the Topic

• Gap in college enrollment
• Evaluation of pre-collegiate outreach program outcomes
• Significance of Latinos as the target group
Conceptual Frameworks

Upward Bound in Beloit

Community Cultural Wealth Model

Chicana Feminist Theory
Literature Review

• High School Graduation Rates
  • Natalie Ward et al. (2006)
  • Kohler et al. (2007)
• Pre-Collegiate Outreach Programs
  • Deborah Santiago et al. (2004)
  • Kristin Calaff et al. (2008) and Gandara & Contreras (2009)
  • Cates & Schaefle (2011)
Methods

• Qualitative
  Focus on previously un studied phenomenon
• Quantitative
  To measure data with the help of statistics
Methodology

16 Participants

9

6
Latino Males

3
Latina Females
Limitations

• Lack of access to program record keeping
• Serves approximately 65 students
Findings

How Influential is Upward Bound?

- Most Influential: 78%
- 2nd Most Influential: 11%
- 3rd Most Influential: 11%
Findings Cont’d

Most Important Activities in Upward Bound that helped Latino Students Decide to Attend College

Least Important Activities in Upward Bound that Contributed to Latino Students' Decision to Attend College
Findings Cont’d

Level of Confidence for Potential Success in College before Upward Bound

Level Confidence of Potential Success in College after Joining Upward Bound

- Least Confident
- Some Confidence

Most Confident, 100%
Findings Cont’d

• Question: Do you feel Upward Bound has provided you with emotional and personal support? If so how?

• Participant 2
  • “Yes, emotional they made me realise that I am smart enough to make it into college. Yes, personally by giving the motivation to work hard on my education instead of social problems”

• Participant 3
  • “Yes! I’m surrounded by people that are going through the same thing. There are also people who have already been through the process. Either way, I always have someone to go for help or reassurance”

• Participant 5
  • “We all become a big family because we all communicate with others when were all together”
Themes explored

- Lack of parent education
- Determined educational goals
Potential Significance

- Latinos confidence about academic future boosts
- Broaden criteria for other Latinos
- Helps Latinos secure social/cultural capital
THANK YOU!
Bibliography

• http://dpi.state.wi.us/