Supervisor: Director of Spiritual Life Program

“Never miss an opportunity to say something of substance”

An SLA’s primary role is to create “brave space” (i.e. personal interactions that are attentive, welcoming, curious, intelligent, respectful, nonjudging, and open to mystery and wonder) in which students can

- explore their spiritual journeys
- express their identities around religion
- come in touch with the world’s great wisdom traditions

Expectations – Regardless of setting or format, an SLA’s aim is to foster meaningful personal interactions and to build interfaith relationships. Everything begins with listening well.

- **Learning Community** with other SLAs and SLP Director
  - Weekly meetings, regular in-service training
  - Reflecting and sharing their own stories, truths, questions, rituals, lineages
  - Developing skills in dialogue and small group leadership
  - Engaging theory/scholarship about religious pluralism
  - Continual learning about religion(s) and secularity on campus and beyond
  - Co-planning and co-leading events

- **Serving**
  - Meeting students where they are: physically, on social media, and mentally
  - Outreach/liaison with individual students and clubs around specific identities (e.g. Christian, Jewish, mindful, secular, etc.)
  - Connecting students to on- and off-campus religious and spiritual resources
  - Regular office hours in Spirituality Room
  - Events and projects
  - Modeling and teaching skills and habits of interfaith dialogue

- **Personal Qualities**
  - On a personal spiritual journey, in conscious relationship and growing fluency in one or more wisdom traditions
  - Pluralistic values about religious and non-religious worldviews
  - Willing to fail in the effort to be successful: learning and persistence
  - Willing to be an SLA 24-7
  - Self-starter, able to work with initiative and creativity
  - Frank and open about concerns, difficulties, disagreements
  - Positive communicator

Apply [here](#).