Encountering the Other in History and Anthropology

Anthropology 375—History 310
Autumn 2009
Tuesdays 7:10-11:00

Robert André LaFleur
Office Hours
MI 111
Tuesday 4:00-5:30
363-2005
Thursday 4:00-5:30
lafleur@beloit.edu
...or by appointment

Required Books
Balzac, Honoré de. Lost Illusions
Dumas, Alexandre. Georges
Dumas, Alexandre. The Count of Monte Cristo
Flaubert. Sentimental Education
Hugo, Victor. Les Miserables
Maupassant, Guy. Bel-Ami
Maupassant, Guy. The Parisian…
Montesquieu, Baron de. Persian Letters
Rousseau, Jean Jacques. Emile
Rousseau, Jean Jacques. Julie or The New Héloïse
Sand, George. Indiana
Stendahl. The Red and the Black
Tocqueville, Alexis de. The Ancient Regime and the French Revolution
Zola, Emile. Germinal
Zola, Emile. The Belly of Paris

Hacker, Diana. A Pocket Style Manual (required in all history courses)

Required Books (available for purchase, but three copies of each are on library reserve)
Gildea, Robert. Children of the Revolution
Robb, Graham. The Discovery of France

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In this advanced seminar, we will investigate the manner in which two “total” disciplines (each considering all aspects of human life their purview) have engaged “the other”—different cultures, social classes, and economic groupings, to name just a few. The seminar will begin with an overview of the history of significant cultural interactions from earliest times (particularly Homer, Herodotus, and Sima Qian) to the present. The bulk of the seminar will be devoted to careful study of French engagement with the outside world, as well as the disparate elements of a growing and changing French countryside in the eighteenth, nineteenth, and twentieth centuries. Students will use the skills that they develop in their study of French anthropologie et histoire to prepare their own essays on specific traditions of engaging the other.
Evaluation
Weekly Discussion Notes/Logs (15) 15%
Short Assignments 25%
Seminar Paper 60%

Class attendance and participation is expected. More than one absence will significantly affect your grade. Late assignments will be penalized.

All coursework is due on Wednesday December 9th by 5:00 p.m.

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Read Before the Seminar Begins—August 2009
Montesquieu, *Persian Letters*
Rousseau, *Julie or the New Héloïse*

Week I (August 25)
Montesquieu, *Persian Letters*
  Preface
  Letters
  Supplementary Letters
  Some Reflections on the *Persian Letters*
  Extracts from Montesquieu’s Sources
Rousseau, *Julie or the New Héloïse*
  Preface
  Part One
  Part Two
  Part Three
  Part Four
  Part Five
  Part Six

Week II (September 1)
Rousseau, *Emile*
  Book One
  Book Two
  Book Three
  Book Four
  Book Five

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Robb, *The Discovery of France*: xv-xvii, 3-18
  Itinerary
  The Undiscovered Continent
Gildea, *Children of the Revolution*
  Introduction: The Children of the Revolution
**Week III** (September 8)

Tocqueville, *The Ancient Regime and the French Revolution*
- Book 1
- Book 2
- Book 3

Michelet, *History of the French Revolution*
- Selections (handout)

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Robb, *The Discovery of France*: 19-49
- The Tribes of France I
- The Tribes of France II

Gildea, *Children of the Revolution*: 19-46
- Revolution or Consensus? French Politics, 1799-1870 (I)

**Week IV** (September 15)

Tocqueville, *Democracy in America*
- Volume 1
  - Part 1
  - Part 2
- Volume 2
  - Part 1
  - Part 2
  - Part 3
  - Part 4
- Two Weeks in the Wilderness
- Excursion to Lake Oneida

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Robb, *The Discovery of France*: 50-70
- O Óc Sí Bai Ya Win Oui Oyi Awè Jo Ja Oua

Gildea, *Children of the Revolution*: 42-65
- Revolution or Consensus? French Politics, 1799-1870 (II)

**Week V** (September 22)

Sand, *Indiana*
- Introduction
- Preface to the 1832 Edition
- Preface to the 1842 Edition
- *Indiana*

Dumas, *Georges*
- Foreword—Jamaica Kincaid
- Introduction—Werner Sollors
- *Georges*

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Robb, *The Discovery of France*: 71-88
- Living in France I: The Face in the Museum

Gildea, *Children of the Revolution*: 66-90
- Discovering France
Week VI (September 29)
Balzac, *Lost Illusions*
- Part I: The Two Poets
- Part II: A Great Man in Embryo
- Part III: An Inventor’s Tribulations
Balzac, *Père Goriot*
- Introduction
- *Old Goriot*

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Robb, *The Discovery of France*: 89-137
- Living in France II: A Simple Life
- Fairies, Virgins, Gods and Priests
Gildea, *Children of the Revolution*: 91-117
- A Divided Society

Week VII (October 6)
Hugo, *Les Misérables*
- Introduction
- Part One: Fantine
- Part Two: Cosette
- Part Three: Marius
- Part Four: The Idyll in the Rue Plumet and the Epic of the Rue Saint-Denis
- Part Five: Jean Valjean

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Robb, *The Discovery of France*: 138-164
- Migrants and Commuters
Gildea, *Children of the Revolution*: 118-140
- Religion and Revolution

Week VIII — Autumn Break

Week IX (October 20) — No Meeting: Read Your Review Texts
Michel Strickman. “History, Anthropology, and the Study of Chinese Religion” *HJAS*

*Your Chosen Review Book*

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Robb, *The Discovery of France*: 164-214
- Interlude: The Sixty Million Others
- Maps
- Empire
Gildea, *Children of the Revolution*: 141-167
- ‘Le Malheur d’être femme’

*Summary Review of your Review Essay Project Due by 5:00 p.m. on Monday, October 26th*
**Week X** (October 27)
Dumas, *The Count of Monte Cristo*
   Introduction
   *The Count of Monte Cristo*

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Robb, *The Discovery of France*: 215-230
   Traveling in France, I: The Avenues of Paris
Gildea, *Children of the Revolution*: 168-181
   Artistic Genius and Bourgeois Culture (I)

**Week XI** (November 3)
Stendahl, *The Red and the Black*
   Introduction
   *The Red and the Black*

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Robb, *The Discovery of France*: 231-249
   Traveling in France II: The Hare and the Tortoise
Gildea, *Children of the Revolution*: 181-198
   Artistic Genius and Bourgeois Culture (II)

**Week XII** (November 10)
Flaubert, *Sentimental Education*
   Introduction
   Part One
   Part Two
   Part Three

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Robb, *The Discovery of France*: 250-276
   Colonization
Gildea, *Children of the Revolution*: 199-226
   The French in a Foreign Mirror
   
   *3,000-word “Lead” for Review Articles Due by 5:00 p.m. on Sunday, November 15th*

**Week XIII** (November 17)
Maupassant, *Bel Ami*
   Maupassant and *Bel Ami*
   *Bel Ami*
Maupassant, *A Parisian Affair and Other Stories*
   Introduction
   Selected stories

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Robb, *The Discovery of France*: 277-299
   The Wonders of France
Gildea, *Children of the Revolution*: 229-260
   War and Commune, 1870-1871
   Consensus Found: French Politics, (to 1877)
**Week XIV** (November 24)
Zola, *Germinal*
- Part I
- Part II
- Part III
- Part IV
- Part V
- Part VI
- Part VII

Zola, *The Belly of Paris*
- Introduction
- *The Belly of Paris*

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Robb, *The Discovery of France*: 300-321
- Postcards of the Natives

Gildea, *Children of the Revolution*: 311-336
- Class Cohesion

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**Week XV** (December 1) The *Année Sociologique* and Otherness
Granet, *The Religion of the Chinese People*
- Peasant Religion

Mauss, *Selections*
- Selections

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Robb, *The Discovery of France*: 322-358
- Lost Provinces
- Journey to the Center of France
- Epilogue: Secrets

Gildea, *Children of the Revolution*: 337-363
- Secularization and Religious Revival

*Review Articles Due by 5:00 p.m. on Wednesday, December 9* at 7:00 p.m.