The Duffy Partnerships blend service and learning so that the service reinforces, improves and expands the learning, and the learning reinforces, improves and expands the service. At its best, these two approaches will have a greater impact than either could produce separately. Students and supervisors should use this form to map out a draft of a mutual agreement of expectation for their work together. The draft should be submitted to the Partnership Coordinator for comment.

I. Site description (The particular aspect of the site on which the student will work):

II. Knowledge objectives (what the student should know...include skills, attitudes, cultural and community awareness, data and resources, leadership....)

III. Learning Activities (particular assignments are required on site, when and where the student will be working)

IV. Supervision (One hour of focused supervision is required each week. This is an opportunity to probe the deeper meaning of the mutual work. It is more than a reporting of what has happened and assigning new tasks. Please state the regular time when this will occur--of course, this may vary from week-to-week, as agreed.)
V. Evaluation (The Supervisor is asked to evaluate the student mid-term and at the end of the term. Students and supervisors should discuss the criteria for attaining an excellent evaluation. Often this will include feedback from those considered clients or customers. The on-site evaluation is one quarter of the total grade for the course.

Signed:

Date: