Sabbatical Leaves in Academic Year 2015-16

Lisa Anderson-Levy, Department of Anthropology, for academic year 2015-16, to complete her book project on whiteness, citizenship, and the cultural construction of racial identities.

Suzanne Cox, Department of Psychology, for academic year 2015-16, to continue her research on community-based doula initiatives and mothers’ birth experiences, and to study approaches to mindfulness training in preschool children.

Shannon Fie, Department of Anthropology, for spring 2016, to continue and expand her research on pipestone artifact production in the lower Rock River Valley.

Chris Fink, Department of English, for academic year 2015-16, to continue his work on a forthcoming short story collection and novel, and to further explore the Boundary Waters Canoe Area Wilderness as a focus for his ongoing work both in fiction and in environmental studies.

Kathleen Greene, Department of Education and Youth Studies, for academic year 2015-16, to continue her study of the educational cultures of six small liberal arts colleges.

Kathryn Johnson, Department of Biology, for academic year 2015-16, to continue and expand her research on human salivary cortisol assessment and on hormone-mediated glucose regulation in horses.

Ellen Joyce, Department of History, for spring 2016, to continue her exploration of textual communities and the changing technologies of literacy in both the medieval and contemporary periods.

Tamara Ketabgian, Department of English, for academic year 2015-16, to pursue her book project on the technical production of faith and wonder in Victorian-era texts.

Sylvia Lopez, Department of Modern Languages and Literatures, for spring 2016, to complete her work on an oral history of the Latino community in Beloit, and to begin the English translation of a short story collection about Puerto Rican mothers.

Diep Phan, Department of Economics, for spring 2016, to continue her research on how young people in Vietnam make decisions about remaining in school versus entering the labor market and how this choice relates to decisions about migration.

Patrick Polley, Department of Physics and Astronomy, for spring 2016, to develop and publish new experiments in fluid dynamics, thermodynamics, and magnetic fields.

Charles Westerberg, Department of Sociology, for academic year 2015-16, to pursue a book-length project on the Liberal Arts in Practice Developmental Model as a blueprint for liberal education in the 21st century.

Daniel Youd, Department of Modern Languages and Literatures, for academic year 2015-16, to continue his research into 18th and 19th-century translations of early modern Chinese fiction and the related phenomenon of so-called “missionary fiction.”