A. Degrees

1. The Bachelor of Arts and Bachelor of Science degrees are conferred by Beloit College upon completion of the prescribed requirements.

The degree normally awarded is that of Bachelor of Arts. Those whose major field of concentration is in the natural sciences (biology, biochemistry, chemistry, geology and physics) may, however, elect to receive the Bachelor of Science degree if they present a minimum of four units in science and/or mathematics outside their major department. Students whose major field of concentration is mathematics or computer science may elect to receive the Bachelor of Science degree if they present a minimum of four units in the natural sciences. This election is normally made at the time of the selection of the major field of concentration, and must be made prior to the beginning of the senior year.

B. Determination of Degree Requirements

1. Degrees and primary degree requirements are fully described in the Beloit College Catalog. A student may choose to be governed by the degree requirements enumerated in any one of the following three catalogs:

   a. the catalog at the time of entrance;

   b. the catalog at the time of declaration of major; or

   c. the catalog at the time of graduation.

C. Current Degree Requirements and Degree Expectations

1. Current Requirements for the Bachelor’s Degree

   a. Satisfactory completion of the college’s Writing Requirement:

      i. All students must complete, with a grade of “C” or above, a minimum of three designated Writing (W) courses. In all W courses:

        • An important developmental objective is to improve students’ writing skills; these courses can also deploy writing components to serve other learning objectives.

        • Students engage in substantial writing practice by completing multiple assignments/activities with a writing component.

        • Instructors use classroom time, design assignments, and provide activities to address writing strategies and outcomes.
• Students draft and write in response to instructor feedback

ii. All students must meet a departmental requirement for writing (or another form of communication), designated by their major department or program. (See appropriate department or program for specific information.)

b. Satisfactory completion of the college’s Quantitative Reasoning Requirement:

i. All students must complete, with a grade of “C” or above, a minimum of one designated Quantitative Reasoning (Q) course. In all Q courses:

• An important developmental objective is to improve students’ skills related to thinking with numbers; these courses can also deploy quantitative reasoning components to serve other learning objectives.

• Students engage in multiple assignments/activities with a quantitative reasoning component.

• Instructors use classroom time, design assignments, and provide activities related to quantitative strategies and outcomes.

• Students revisit and improve quantitative reasoning skills in response to instructor feedback.

c. Satisfactory completion of the college’s Intercultural Literacy Requirement:

i. All students must complete, with a grade of “C” or above, a minimum of one designated Intercultural Literacy (C) course. In all C courses:

• An important objective is to increase student awareness of their political, social, and cultural locations and the ways in which their cultural lenses affect how they understand and operate in the world.

• Students engage in multiple assignments/activities with an intercultural literacy component.

• Instructors use classroom time, design assignments, and provide activities to advance intercultural literacy.

• Students have opportunities to reflect on the development of intercultural literacy as a lifelong process.

Each of the above requirements must be satisfied by a different course.
Satisfactory completion of the college's liberal arts breadth requirements. These five requirements, where a requirement is understood as one unit or two courses, should normally be completed by the end of the student's fourth semester. Students may not be granted junior status until they have completed these requirements. The breadth requirements consist of:

i. at least one requirement in Conceptual and Foundational Systems;

This domain concerns the foundational concepts and systems that are central to all investigation. Courses in this domain, among other things, provide the foundations for communication and discourse, for scientific inquiry, and for reasoning itself. The focus of Systems courses is on these foundational concepts themselves, as well as the many rules and principles that govern their systemic relationship and application. Within this domain, students develop an applied, working knowledge of the various relational principles that govern a foundational system.

AND

ii. at least one requirement in Artistic and Creative Practices;

This domain concerns the articulation of the intellectual processes and techniques used to create an imaginative product with an audience in mind. Courses in this domain engage students’ mastery of techniques and sharpen their aptitude for creative abstraction and its use in the imaginative process. Products that might emerge from courses in this domain include works of art, computer programs, entrepreneurial projects and other creations that engage students' mastery of techniques, as well as their abilities to work with and through creative abstraction. The goals of courses in this domain include instructing students on approaches and techniques used for creating conceptual material for an audience, introducing standards of creative practice, training students on observation and critique of their own and others’ work, and cultivating technical proficiency necessary for the creative discipline.

AND

iii. at least one requirement in Social Analysis of Human Behavior;

This domain concerns social analysis as a way of understanding human behavior. Students explore approaches and models that enhance our understanding of human behavior within a variety of cultural and social contexts, both contemporary and historical. This domain encompasses a range of methodological approaches, both qualitative and quantitative. Typically, courses offer theoretical/analytical approaches to the study of human behavior that relate to empirical data. These courses may also address the implications of social science research for policy formation.

AND
iv. at least one requirement in Scientific Inquiry into the Physical and Biological Universe;

This domain concerns scientific inquiry as an approach to comprehending the physical and biological universe. In these courses, students formulate and test hypotheses about the physical and biological universe by gathering, analyzing, and interpreting empirical data in laboratory and/or field settings. Students develop abilities to evaluate scientific evidence and may also develop an understanding of the applications of science for local, national, and global issues.

AND

v. at least one requirement in Textual Cultures and Analysis;

This domain concerns the study and critical analysis of texts. In this domain, texts are considered finite, organized discourses that are intended to communicate. Courses in this domain examine the connections and coherence between the parts of the discourse and the cultural, social, philosophical, and/or historical contexts from which they stem. Students learn how to engage texts, both as reader and respondent, and they develop the interpretative and analytic skills necessary for responsible engagement with texts.

Each of the above domain requirements must be satisfied by a different course prefix (e.g., PSYC, BIOL, HIST, WGST).

e. Satisfactory completion of the Liberal Arts in Practice requirement after the fourth semester. Satisfactory completion of applied or original work extending beyond the traditional classroom, such as off-campus study, an internship, research-related fieldwork, or a community engagement project, that totals at least one-unit of academic credit.

f. Satisfactory completion of a capstone experience (1/2 or 1 unit of academic credit).

g. Completion of a specific departmental or interdisciplinary major with a cumulative grade point average of at least C (2.00) in all full or fractional courses in the departmental or interdisciplinary major. Majors require at least 8 units, and self-designed interdisciplinary majors require at least 12 units. Majors may not require more than 11 units in any one department and may require no more than 15 units total, including supporting courses. Completion of a major requires certification by the appropriate committee, department, or program that all credit and non-credit bearing requirements of that major have been met.

h. At least 31 units of earned credit, with a cumulative grade point average of at least C (2.000) in all Beloit courses attempted.
i. Such credit is granted on the basis of work done at Beloit, credit by examination, CEEB advance placement and credit by examination, GCE A-level examination, IB examination, or work done elsewhere and accepted on transfer (see “Advanced placement and advanced placement credit”).

ii. At least 16 units must be completed at Beloit College.

iii. No more than two units of credit earned elsewhere may be transferred to Beloit during the senior year.

iv. No more than 13 units in any one department may be counted toward the total of 31 units required for graduation.

v. No credit shall be granted for repetition of a course for which credit has previously been earned, unless the course is designated as repeatable.

vi. No more than four units of course work offered by the physical education department may be counted toward the 31 units required for graduation.

vii. No more than four units of field experience credit from experientially-based programs (including academic, for-credit internships, off-campus domestic and international programs, and/or life experience) may be counted toward the 31 units required for graduation. No more than two units of field experience credit may be used to count toward a major. No more than two units of field experience credit may be completed in one semester. The approval of the dean of the college is required in order to count more than two units of field experience credit.

viii. No more than a total of one unit of teaching assistantship (395) may be counted toward the 31 units required for graduation.

ix. No more than a total of two units of English as a Second Language (ESL) may be counted toward the 31 units required for graduation.

x. Those students who elect a minor must, in order for the minor to be officially awarded, achieve a cumulative grade point average of at least 2.0 in courses presented in fulfillment of the minor.

2. Current Expectations for the Bachelor’s Degree

a. Students will be expected to complete at least two units (or equivalent non-credit-bearing activities) involving study or experience of a language and/or culture not their own, and of the relations between nations or other global entities in a global context.

b. Students will be expected to complete a My Academic Plan (MAP) during their sophomore year in consultation with their advisor.