



BELOIT COLLEGE STUDENT PROFILE

2011-2012

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Beloit
College

PROFILE OF ENTERING CLASS

Number of Applications Received	2,107	CLASS RANK (of 176 ranked students)	
Number of Applications Accepted	1,487	Top 10%	36%
Number of New Students	318	Top 25%	71%
Men	123	Top 50%	97%
Women	195		
SAT SCORES		GRADE POINT AVERAGE (4-point scale)	
Verbal		Mean	3.47*
Math		Median	3.5
Middle 50%	560-690		
Median	630		
		HIGH SCHOOL BACKGROUND	
ACT SCORES		Independent/Private	18%
Middle 50%	25-30	Public /Charter	80%
Median	28	Homeschool	2%

* Beloit College is interested in students who have challenged themselves in a rigorous curriculum. The admissions committee will evaluate high school performance accordingly. Enrolling students come from 267 different schools, many of which don't rank and/or report grades on something other than a 4.0 scale. They have been converted to a 4.0 scale for purposes of this report.

WHAT MATTERS TO BELOIT'S ADMISSIONS COMMITTEE?

Beloit students are many things: dreamers and doers, artists and athletes, thinkers and volunteers, scientists and science fiction writers. What do we look for in our applicants? The numbers above give some sense of the common trends in student achievement among our first-year students. As important as high achievement in a strong college preparatory program is, the admissions committee approaches each student applicant as an individual and reviews the student's work, essays, and recommendations holistically. A founding member of Loren Pope's *Colleges That Change Lives*, Beloit is looking for students who wish to forge a powerful partnership with a college that abounds with opportunities and a faculty whose first commitment is to teaching excellence. Although Beloit continues to require standardized tests—either the SAT or the ACT—as part of the application process, these exams play a minor role in our review. We do not consider the writing exams for purposes of admission or placement.

FINANCIAL AID INFORMATION

Average Scholarship, Grant, Loan, and Work Awards to New Entering FAFSA Filers, Fall 2011

FAMILY INCOME	NUMBER	GRANT & SCHOLARSHIP	LOAN*	WORK	TOTAL	25TH PERCENTILE	75TH PERCENTILE
\$0-\$24,999	24	\$32,783	\$5,833	\$2,000	\$40,533	\$37,607	\$44,975
\$25,000-\$49,999	36	\$31,809	\$5,875	\$1,980	\$39,610	\$36,850	\$44,195
\$50,000-\$74,999	43	\$26,305	\$5,500	\$1,993	\$33,520	\$30,500	\$37,400
\$75,000-\$99,999	36	\$23,130	\$5,583	\$2,000	\$30,325	\$26,225	\$34,857
\$100,000-\$124,999	43	\$19,765	\$5,395	\$1,275	\$26,418	\$22,750	\$29,000
\$125,000-\$149,999	20	\$15,525	\$5,400	\$0	\$21,858	\$18,870	\$27,125
\$150,000-\$174,999	12	\$15,231	\$5,500	\$0	\$21,004	\$15,500	\$24,107
\$175,000-\$199,999	11	\$14,705	\$5,318	\$0	\$20,280	\$15,500	\$23,500
\$200,000 and over	29	\$12,241	\$5,568	\$0	\$17,913	\$14,975	\$22,000

(This chart represents average financial aid packages within income ranges and is intended to serve as a guide for families. Each award, however, reflects individual family circumstances and the factors that are considered most significantly include family income, the size of the family, number of children in college, and student assets, if any.)

Source: APR analysis of Beloit research data extract from 07/18/2011

* Loan amounts include any subsidized OR unsubsidized borrowing by the student, but exclude parent loans.

BELOIT'S STUDENT BODY

1,318 men and women from 49 states, 48 countries, the District of Columbia, and American Samoa

19% from WI, 23% from IL, 17% from other Midwestern states, 12% from the Northeast/ Mid-Atlantic, 11% from the West, 7% from the South, and 11% International

68% Caucasian, 11% Non-resident, 3% Unknown, 18% Domestic Minority (including 7.7% Hispanic, 3.6% African American, 2% Asian American, 0.5% Native American, and 3.9% Bi/Multiracial)

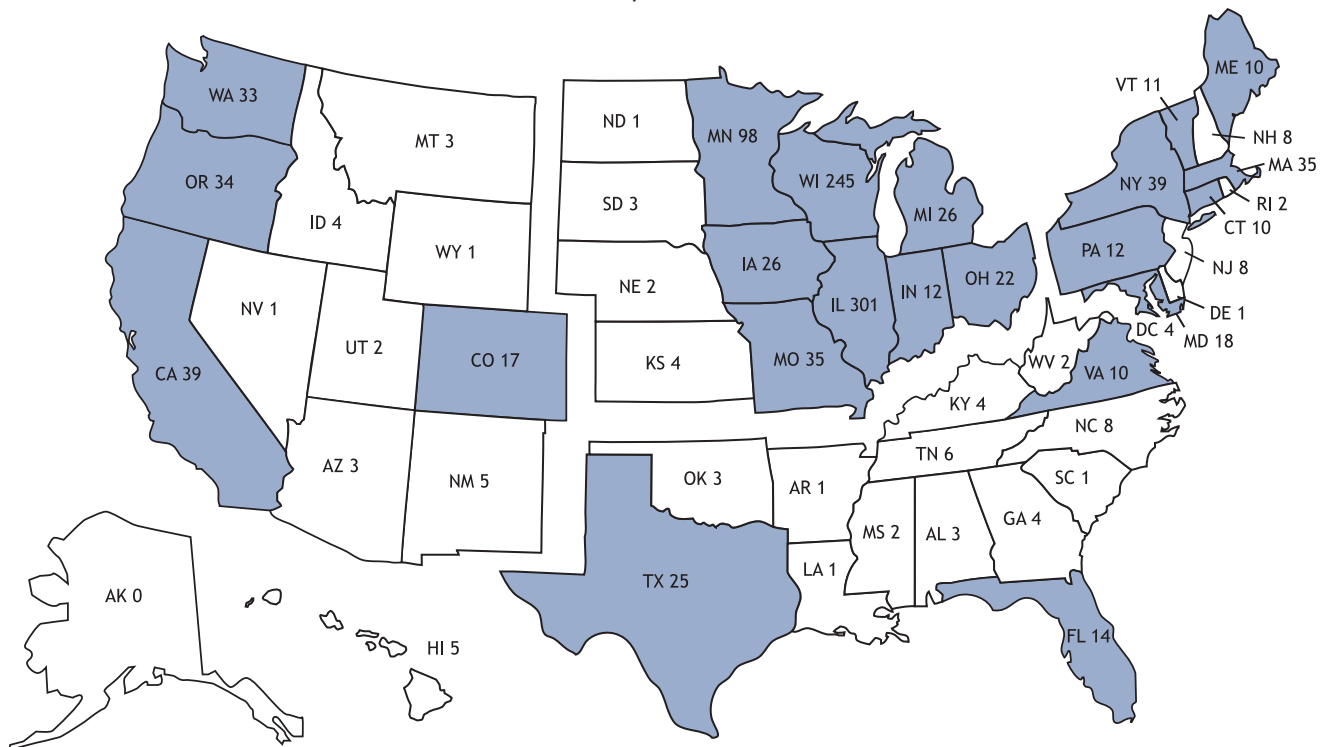
Over 100 clubs and organizations including a student-run radio station and a public service television station

95% live on campus and in 37 different residence halls and special-interest houses; the smallest of these accommodates 4 while the largest holds 102

NCAA III: baseball, basketball, cross country, football, golf, lacrosse, soccer, softball, swimming, tennis, track & field, and volleyball

GEOGRAPHIC DISTRIBUTION

Shaded states have at least 10 students currently enrolled.



Afghanistan	1	Costa Rica	1	India	1	Norway	1	South Korea	5
American Samoa	1	Czech Republic	2	Indonesia	1	Oman	2	Taiwan	2
Bahamas	3	Denmark	2	Iraq	1	Pakistan	1	Turkey	3
Bangladesh	1	Ecuador	4	Jamaica	1	Philippines	1	United Arab Emirates	1
Belgium	1	El Salvador	1	Japan	9	Poland	1	United Kingdom	2
Belize	2	Estonia	2	Kenya	1	Russia	2	Vietnam	3
Bosnia and Herzegovina	1	France	1	Mexico	10	Saint Lucia	1	Zambia	1
Brazil	2	Germany	2	Morocco	1	Senegal	1		
Burkina Faso	1	Ghana	3	Myanmar	1	Serbia and Montenegro	2		
China	62	Greece	1	Netherlands	1	Singapore	2		
		Hong Kong	2	Nigeria	1				

ADMISSIONS INFORMATION

"What Beloit turns out is a better, more effective person, and one who tends to go on getting better ... [Beloit] outproduces very selective schools in graduates who make significant contributions and achievements."

—Loren Pope, *Colleges That Change Lives*

APPLICATION PROCESS

Very competitive. Transcripts, essays, recommendations, ACT or SAT scores, and a \$35 fee are required. Interviews are encouraged. Contact the Office of Admissions for interview dates and locations in your area.

DEADLINES

Early Action (non-binding)

- November 1
- December 1

Regular Decision

- January 15

Accepted students reply date

- May 1

Enrollment deposit is \$500.

ADMISSIONS & VISIT PROGRAMS

Open House Programs:

- October 9-10, 2011
- October 29, 2011
- November 6-7, 2011

Junior Visit Day

- March 31, 2012

Admitted Student Open House

- February 19-20, 2012
- March 25-26, 2012
- April 22-23, 2012

VISITING BELOIT

Campus visits are easy to arrange. We suggest allowing a minimum of three hours to include a tour and an admissions interview. Appointments are available Monday through Friday from 8 a.m. to 4 p.m.

When school is in session, students may attend a class, meet with faculty, dine in the cafeteria, and spend a weeknight on campus with a student host. Contact the Office of Admissions at least two weeks before you plan to be on campus:

www.beloit.edu/visit

ADMISSIONS STAFF

Nancy Benedict, Vice President
Jim Zielinski, Director
Jon Urish, Senior Associate Director
Kate Virgo, Assistant Director
Staci Ambrose, Assistant Director
Susan Chadwick, Assistant Director
Robin Hamilton, Assistant Director
Trevor Johnson, Assistant Director
Alex Catalan, Admission Counselor
Maggie Snyder, Admission Counselor

COSTS FOR 2011-2012

Tuition	\$36,444
Room	\$3,678
Board	\$3,824
Fees	\$230
Direct Costs	\$44,176

2011-12 BELOIT: LIKE NOWHERE ELSE

Beloit opens its 165th year with President Scott Bierman leading the college's commitment to putting the liberal arts into practice. The new academic year also coincides with the opening of a multi-million dollar track and turf project at Strong Stadium, home of the Beloit Buccaneers. The college has also expanded its suite of Division III intercollegiate sports to include men's and women's lacrosse with both coaches currently recruiting for an opening season in spring 2013. On a different note, Beloit received academe's highest award in international education, the Simon Award, recognizing the depth and breadth of Beloit's international programs both on- and off-campus.

THE CHARACTER OF BELOIT COLLEGE

As Wisconsin's first college, Beloit is a four-year, independent residential liberal arts and sciences college. The 40-acre campus is the site of ancient Indian mounds. An additional 25-acre athletic field and 25-acre prairie provide the College community plenty of space to live, learn, and play. Beloit (pop. 36,000) is conveniently located in south-central Wisconsin, 90 miles northwest of Chicago, 50 miles south of Madison, and 70 miles southwest of Milwaukee.

BELOIT COLLEGE MISSION

Founded in 1846 to serve a society at its frontier by preparing persons who were capable of change and who valued learning for its own sake, Beloit has held fast to these ideals and still operates with the same purpose and in the same educational tradition.

Beloit College engages the intelligence, imagination, and curiosity of its students, empowering them to lead fulfilling lives marked by high achievement, personal responsibility, and public contribution in a diverse society. Our emphasis on international and interdisciplinary perspectives, the integration of knowledge with experience, and close collaboration among peers, professors, and staff equips our students to approach the complex problems of the world ethically and thoughtfully.

EXPERIENTIAL

Long hailed as a pioneer of experiential learning, Beloit encourages students to supplement their academic interests with "hands-on" activities such as collaborative research, internships, and field terms. At Beloit, such experiential learning is abundant and includes a variety of on- and off-campus activities.

FACULTY & CLASS SIZE

128 full-time faculty, 94% of whom hold the highest degree in their field; 24% of classes have fewer than 10 students, 73% have fewer than 20 students and 98% have fewer than 30 students

BELOIT COLLEGE CURRICULUM

Putting the liberal arts into practice defines a Beloit College education. Beloit's student-focused curriculum provides a student the opportunity to take full ownership of their education, bringing to their everyday lives a sense of purpose and consequence.

By not imposing a rigid core-curriculum, combined with careful advising and mentorship, Beloit College allows its students to develop the knowledge, skills, and dispositions necessary for the practice of the liberal arts.

Our curriculum provides flexibility, while also stressing the signature elements of a Beloit Education: The Initiatives Program, learning "beyond the classroom," the importance of writing, quantitative and intercultural literacy, and reflection on Beloit's interdisciplinary and engaging education.

BELOIT CALENDAR

Two 14-week semesters with one-week mid-term breaks.

INTERNATIONAL

The College works toward the goal of international understanding by organizing activities and programs that enable students to learn another language, become intimately knowledgeable of other cultures (perhaps one of the almost 50 represented by our international students), and to study abroad in one of Beloit's distinctive programs around the globe. During the 2011-12 academic year, our students will be studying in:

Argentina	Ecuador	Ireland	Peru
Australia	Egypt	Italy	Russia
Austria	England	Japan	Senegal
Belgium	France	Jordan	South Africa
Brazil	Ghana	Kenya	Spain
Cameroon	Greece	Malta	Tanzania
Canada	Hungary	Mongolia	Thailand
China	Iceland	Morocco	The Netherlands
Costa Rica	India	New Zealand	Turkey
Denmark	Indonesia	Norway	Uganda

THE INITIATIVES PROGRAM: AN INTEGRATED APPROACH TO MAPPING A COLLEGE CAREER

Beloit's nationally recognized Initiatives Program fosters student development through the first four semesters in college and is an integrated approach to the pathways students will take over the first two years. It begins with the First-Year Initiatives (FYI) Seminar, one of four fall courses in which new students enroll. The topics of the seminars are chosen by seminar leaders (the same faculty member who will advise students until a major is chosen). The topics represent the exciting breadth of ideas to which students will be exposed through their liberal arts education at Beloit. In addition to seminar meetings, students will attend a variety of common events, including lectures by prominent scholars and activists, musical performances, and

theatrical productions. During the second year, students select from a set of sophomore-only courses such as Big Questions and Transformational Works, designed to address the transition time in the students' intellectual life. A Venture Grant program, part of the Initiatives, provides funding for entrepreneurial, self-testing, or intellectually challenging projects that benefit both the student(s) involved and others. Recent Venture Grants have funded, for example, a student who worked with Tibetan refugees and orphans in Ladakh, India, another who attended pastry-making school in order to establish a baking business on campus, and another who studied disease treatment among orangutans in Sumatra, Indonesia.

ACADEMIC PROGRAMS

MAJOR FIELDS OF CONCENTRATION

Anthropology*
 Art and art history*
 Art history
 Studio art
 Biochemistry
 Biology*
 Ecology, evolution, and behavioral
 Environmental
 Mathematical
 Molecular, cellular, and integrative
 Chemistry*
 Chemistry
 Applied
 Biological
 Environmental
 Classics
 Classical civilization
 Classical philology
 Comparative literature
 Computer science*
 Economics
 Business economics
 Economics
 International political economy
 Education and youth studies
 Children and schools
 Adolescents and schools
 Youth and society
 English*

Creative writing
 Literary studies
 Environmental Studies*
 Geology*
 Environmental
 Geology
 Health and Society*
 History*
 Interdisciplinary studies (self-designed)*
 International relations
 Mathematics*
 Modern languages and literatures*
 Chinese language and culture
 French
 German
 Japanese language and culture
 Modern languages
 Russian
 Spanish
 Music*
 Philosophy and religious studies*
 Philosophy
 Religious studies
 Physics*
 Political science*
 Psychology
 Science for elementary teaching
 Sociology
 Theatre, Dance, and Media Studies
 Dance

Media Studies
 Performance
 Production
 Women's and gender studies*
 Education Certification (B.A., B.S.)
 Children and Schools (grades 1-8)
 Adolescents and Schools
 (grades 6-12)
 Art Education (grades 1-12)
 (* also available as minor)

PREPROFESSIONAL PROGRAMS

Environmental management and forestry program, Special engineering programs, Pre-law preparation, Medical professions programs

INTERDISCIPLINARY MINORS

African studies, American studies, Ancient Mediterranean studies, Asian studies, Computational visualization and modeling, European studies, Journalism, Latin American and Caribbean studies, Legal studies, Medieval studies, Museum studies, Performing arts, Russian studies

STUDENT ENGAGEMENT

First-year students have demonstrated a high level of engagement in and out of school. They have spent significant time in Austria, Brazil, Bulgaria, Cambodia, China, Costa Rica, Denmark, Ecuador, Eritrea, Germany, Guatemala, India, Israel, Italy, Japan, Kenya, Nepal, Norway, Philippines, Russia, Slovakia, Spain, and Ukraine. They are decorated athletes, almost forty percent of whom lettered in a varsity sport and fifteen percent of whom were team captains. Among them are AP Scholars and IB diploma recipients, as well as business owners, a trapeze artist, and an EMT. Musicians include trumpeters, vocalists, pianists, saxophonists, flutists, guitarists, cellists, bassists, percussionists, a harpist and at least one accordionist. Also to be found are state champion athletes, an orchestra conductor, certified scuba divers, an Irish Dancer, and members of select state youth orchestras. There are students who have studied or are fluent in American Sign Language, Chinese, Czech, French, German, Hebrew, Japanese, Polish, Portuguese, Russian, Serbo-Croatian, Spanish, Vietnamese, and English. Many students have been involved in service and leadership, both of which have been integral to their development. While almost all of our new students are 17-18 years old, they bring with them vastly different experiences. Among the members of the first-year class, you will find:

82	National Honor Society members	15	Class/student body presidents
48	Team captains	25	Literary journal/student newspaper editors
123	Varsity letter winners	13	Eagle Scouts/Gold Award winners
19	Domestic students who spent a semester or year overseas during high school	19	Students completed substantial internships
		5	Valedictorians

