

EDYS Learning Goals

The learning goals of the Department are closely aligned with the ten teaching standards for all initial educators as delineated in PI34, the law regulating teacher licensure in Wisconsin, included in the next section of this document. While we begin with these goals governing the teaching profession, we encourage all students to interpret the goals in light of their personal goals and aspirations. Part of the portfolio process consists precisely in this: each student articulating his or her own goals for learning and explaining what steps were taken to arrive at the destination.

1. Disciplinary content knowledge

The Education and Youth Studies graduate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

2. Development

The Education and Youth Studies graduate understands how children and youth learn and develop and can provide learning opportunities that support their intellectual, social and personal development.

3. Diversity

The Education and Youth Studies graduate understands how learners differ in their approaches to learning and creates instructional opportunities that are adapted to learners from diverse cultural backgrounds and with exceptionalities.

4. Instructional Strategies

The Education and Youth Studies graduate understands and uses a variety of instructional strategies to encourage the students' development of critical thinking, problem solving, and performance skills.

5. Motivation, Management and Leadership

The Education and Youth Studies graduate uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

6. Communication and Technology

The Education and Youth Studies graduate uses knowledge of effective verbal, non-verbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

7. Planning

The Education and Youth Studies graduate plans and manages instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

8. Assessment

The Education and Youth Studies graduate understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of his/her learners.

9. Reflective Practice & Professional Growth

The Education and Youth Studies graduate is a reflective practitioner who continually evaluates the effects of her/his choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

10. School and Community Involvement

The Education and Youth Studies graduate communicates and interacts with parents/guardians, families, school colleagues, and the community to support the students' learning and well being.